



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	JSS COLLEGE OF ARTS AND COMMERCE, GUNDLUPET
Name of the head of the Institution	Dr. MAHADEVA SWAMY N
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08229222243
Mobile no.	9449693156
Registered Email	jsscgp1983@gmail.com
Alternate Email	jsscgp1983@yahoo.com
Address	JSS College of Arts and Commerce, Baragi Road, Gundlupet-571 111
City/Town	Gundlupet
State/UT	Karnataka
Pincode	571111

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mariswamy T M
Phone no/Alternate Phone no.	08229222243
Mobile no.	9448750567
Registered Email	mariswamytm@gmail.com
Alternate Email	jsscgp1983@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://jsscgp1983.org/wp-content/uploads/2021/09/AOAR-REPORT-2018-19-FINAL.pdf">http://jsscgp1983.org/wp-content/uploads/2021/09/AOAR-REPORT-2018-19-FINAL.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://jsscgp1983.org/academic-calendar/">http://jsscgp1983.org/academic-calendar/</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.45	2005	28-Feb-2005	27-Feb-2010
2	B	2.57	2013	05-Jan-2013	04-Jan-2018
3	C	1.83	2018	26-Sep-2018	25-Sep-2023

<b>6. Date of Establishment of IQAC</b>	02-Jul-2008
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<b>7. Internal Quality Assurance System</b>	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Coaching Class for Competitive Exams	10-Jul-2019 2	197
Induction Program	10-Jul-2019 5	130
Personality Development	11-Jul-2019 5	130
Namma Sahithya Vedike Paakshika Sahithya	18-Jul-2019 1	15
Coaching Class for Competitive Exam	24-Jul-2019 2	48
Hiroshima Day	06-Aug-2019 2	60
Quit India Day	08-Aug-2019 2	60
National Librarian's Day	14-Aug-2019 3	400
Special Lecture Programme on CA	21-Aug-2019 2	114
Special Lecture Programme on present Scenario- Indian Entrepreneurship	22-Aug-2019 2	150
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
Nil	Nil	Nil	2020 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Introduction of Value added Course in Life Skill Education, Making Teachers acquainted with the values of accreditation and new method of accreditation, Organizing workshops for teachers and students Applying for NIRF.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Strengthening measures for prevention of environment	Green Initiatives of the campus was under taken. Notice was placed in each class room to request students switch of the lights when not in use. Tube lights and bulbs in college are gradually being replaced by LED bulbs. Regular checks are carried out by the faculty members to minimize wastage of water and electricity. Tree plantation drive was undertaken. Use of plastic is regulated in the premises.
Sustaining and enhancing the quality of academics	* The feedback on teaching was processing it was shared with the faculty with suggestions and recommendations
Monitoring of Students Progression	The Following measures were undertaken: # Remedial Class for slow learners. # Induction Programme for freshers. # Mentor ship. # Special Class for needy students.
Encouraging the Faculty Member to attend Seminar and Workshop	Several Faculty Members are deputed to participate in Research related seminars, Conferences Workshops
Educative Film Show	The Last Emperor of China., Sri. Krishna Devaraya, Bettada Jeeva, Documentary on Indian National Movement Malegalli Madhumagalu
Up-gradation of E-Governance System	Online Scholarships
To Encourage organizing Seminar, Workshop and Special Lecture Programms	Department wise Special Lecture Programmes were organized.
Effective Utilization of Library Resources	Issuing of Books for overnight reference open access library

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	07-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Mar-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute follows the Syllabus and other examination related activities as per the academic Calendar of the University of Mysore . The CBCS scheme has been implemented from the academic year 2017 -18. Students can choose their Optional subjects on their interest in V and VI Semester. Curriculum delivery is imparted in many ways by which a curriculum enables students to achieve their learning goals. The college has designed graduate attributes for the students and set learning objectives and communicated to faculty and students. The institution calendar consists the details of commencement and last working dates, no of working days, teaching periods, and dates for conducting university examinations and, so on Academic related meetings are convened with the Heads of the Departments headed by the Principal to develop different strategies for effective implementation of the curriculum and the plans are executed as per the decisions taken in the meetings. The subjects are brought for discussion to prepare the proposed Action plan, Lesson plan and other things. In the Department meeting, syllabus is distributed among the faculty members to ensure effective curriculum. Every Department takes steps to organize subject related activities through conducting class test, Quiz, Group discussion, open book test and other activities to bring a good result for the students. The department heads conduct the meeting with faculty before commencement of the semester, in which subject allocations are made, identifies Core paper in charges, the core paper in charge. The in charge faculty plans and develops the content to students. Each department prepares its own academic plan every semester. In addition to the regular class room teaching students are meticulously trained by different activities such as Unit test, Quiz, Seminar Group discussion and open book test etc. Educational tours, field

visits to industries, historical places make students feel the relevance and importance of their subjects in outside world. Remedial classes for slow learners are conducted in all departments. Innovative teaching methods like participative method, interactive method, experiential learning method are also implemented. Digital technologies like power point presentations, subject wise movies and topic wise video link lectures shown to students. The faculty members prepare teaching plan as per the academic calendar which includes course content and course objectives it is prepared by concerned faculty members in the beginning of the semester, and it is verified by the Concerned Heads of the Departments. And submitted to IQAC and thus the IQAC monitor periodically the topic coverage of faculty. Teachers are instructed to maintain a work done diaries. The College collects feedback from the students and teachers to analyze teaching learning performance in the Institution. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department. Feedbacks are analyzed by the IQAC. Departments organize Special Lecture programmers on different topics to enhance the students learning skill about different topics.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Indian Culture	Nil	04/09/2019	300	Employability and character building	Yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Life Skill Education	10/12/2019
BA	Life Skill Education	10/12/2019
BCom	Indian Culture	04/09/2019
BA	Indian Culture	04/09/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science	01/07/2019
BA	History, Economics, Geography	01/07/2019
BA	Optional Kannada, Economics, Geography	01/07/2019
BCom	Compulsory Papers	01/07/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Indian Culture	04/09/2019	122
Life Skill Education	10/12/2019	188
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	10
BA	History	15
BCom	Compulsory Papers	5
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

The college has IQAC developed structured feedback mechanism. Feedback is collected from the stockholders'. The feedback is collected from the students after the completion of final examination. The students give feedback on all the theory and practical papers taught to them in the semester. The general assessment points of the feedback based on question based syllabus, adequacy of syllabus, Satisfaction about teaching methodology, Teachers approachability towards students, Syllabus coverage organization of lectures, use of modern tools of teaching , facilities are provided in the college, Library etc. Students having liberty to submit their suggestions, grievances' and problems any time during the semester through suggestion box placed by the Grievances' Redressal Cell. The students also can give their feedback on the curriculum through their mentors and the students' feedbacks are given due consideration. The feedback from the faculty is obtained through discussions in the departmental level, through self appraisal and in faculty meeting. The required improvements are discussed in respective committees/ departments. The Feedback from Alumni is obtained during the alumni meeting headed by the Principal and evaluated to take up further progressive imitative. Feedback from the parents is also conveyed to teachers to enhance both teaching learning effectively. Suggestions and comments given by the guardians are also taken into account for future development. The collected feedback from various stakeholders is thoroughly discussed and analyzed in the IQAC meetings. The college IQAC cell address the problems and it discusses the matters with the department heads to address the problem by adopting corrective measures. Matters which involve the College as a whole are dealt by the Principal in coordination with the

concerned Heads of department or concerned committee. The proposals given by the different committees/ departments are discussed with the Governing Council of the College to take up necessary action.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Compulsory Paper	360	361	361
BA	Optional Kannada, Economics, Geography	270	46	46
BA	History, Economics, Political Science	270	54	54
BA	History, Economics, Geography	270	81	81

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	542	0	15	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	8	5	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well defined policy of mentoring the students. The college admits students from various socio economical backgrounds from rural area. Mentoring programme is conducted to help the students to strengthen their varied capabilities and to build an interpersonal relationship between the teachers and students. Each teacher in all departments is assigned with the task of mentoring an average of 30 students. This programme is conducted at two levels group and personal. All teachers conduct at least two group level interviews of his/her group each year. The personal level interviews with the students are also conducted periodically. "Mentors



assessment of students” which records a report of mentoring done by the teachers. These reports are periodically evaluated by a team of teachers selected from each department. The mentoring programme is monitored by a committee consisting of the Principal, a group of experienced faculty and a counselor. DUTIES OF MENTORS: 1. Mentors are required to keep track of their mentees with reference to academics, attendance, discipline and overall development 2. Mentors are to record their findings in the mentor’s diary. 3. Any complaint or compliments regarding mentees are to be brought to the notice of the respective mentors. 4. Mentors, if required are to schedule face to face counseling with their mentees. The college has a professional counselor from District Health Department who helps the students to overcome their emotional, behavioral difficulties during their stay in the college. During the induction program students are made aware of the mentors and counselor. At the beginning of the academic session, the class wise names of the mentors are displayed on the College notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. . They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the college, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the details of each individual mentee including their educational and socioeconomic background. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
542	15	1 : 36

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	7	10	0	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BASS	V	10/06/2019	14/10/2019
BA	BASS	VI	09/12/2019	31/03/2020
BCom	BCom16	V	10/06/2019	14/10/2019
BCom	BCom	VI	09/12/2019	31/03/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has followed the internal examination and evolution system as per the rules and regulations of the affiliating University. The College has been

rendering its service as a matter of concern for students. The college ensures transparency in the evaluation of internal assessment. In all courses, 20 marks is allotted as the internal marks, which is awarded on the basis of students performance in C1 and C2. The internal examination committee looks into the examination and evaluation system in the College. The College is very particular about transparency and accuracy in setting question papers, holding the Examinations as per time table scheduled. The timetable for internal exams is displayed on the notice board for students. The internal exams are conducted strictly and all the faculty members evaluate the answer scripts immediately and evaluated scripts are given to students for verification to ensure transparency. Discrepancies if any are identified by the students, are clarified and rectified in time. Finally awarded marks are entered in the departmental marks register. In addition to this, assignments are given to the students in every course. Students submit the assignments to the course teacher. The assignments are corrected by the course teacher and rectify the mistakes and clarify the doubts. Apart from this students are given home assignments, open Book tests after completion of the syllabus units. Class Seminars on allotted topics are also conducted by the course teacher. The Comprehensive Internal Evaluation is the total responsibility of the teachers, who are teaching the courses. The College has a unique mechanism of "Students Grievance Redressal" which guides students to solve their examination related problems. In addition to these, the College conducts skill oriented components i.e Evaluation during group discussion, English attainment test, test on Computer application, and continuous Internal Assessment etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since our college is affiliated to University of Mysore, it is strictly adhered to the academic calendar compiled by the University. The academic calendar is like a guide lines to the faculty members to prepare the timetable, distribution of the syllabus, prepare the teaching plan and action plan, etc...Each teacher has his/her own liberty to schedule their own internal evaluation in the class room. The students are informed about the time table of internal examinations well in advance as per the academic calendar of the University. The Timetable and Examination committees headed by the Principal will accomplish their duties in a systematic way. Internal Assessment tests comprise descriptive question. All the concerned Heads of the departments are asked to complete the 20 marks of Internal Assessment examinations on each course in time and after the evaluation which ensures to upload the awarded Internal Assessment marks in the website of the University well in advance. The College strictly follows the rules and regulations of the University in Continuous Internal Evaluation (CIE). Students' performance is assessed through interaction, Unit tests, class tests Open book test, internal test. Evaluated Answer books are given to students to look into their mistakes if any.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jsscgpnet.org/wp-content/uploads/2020/03/programme-specific-outcome-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

BCOM16	BCom	Commerce	132	106	80.30
BASS	BA	Arts - BA	52	44	84.61
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jsscgpct.org/wp-content/uploads/2021/09/Student-Satisfaction-Serve-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	5.61

International	English	1	5.2
International	English	1	4.60
International	History	1	5.28
International	English	1	8684
International	English	1	49
International	English	1	06
National	English	1	3990
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	36	0
Presented papers	3	3	10	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
rameena Dasara-2019 Prgoram	Organized by Taluk Administration	3	40

	Collaboration with NCC		
Heritage Jaatha (Heritage Awareness Rally) Program	Organized by Department of History	2	50
Shramadhana in our College Campus	NSS	2	65
Yoga and Meditation	Physical Education	1	110
Awareness of Usage of Plastic	NSS	2	90
Blood Donation Camp	Red Cross and JSS Hospital, ChamaraJanaga	2	50
YRC Training Camp	District Administration ChamaraJanagar, University of Mysore Youth Red Cross Organization jointly organized	1	10
Suttur Jathra Mahothsava	NCC	2	59
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Extension Lecture	Appreciation Letter	JSS PU College for Women Gundlupet	77
Extension Lecture	Appreciation Letter	JSS PU College for Women Gundlupet	75
Extension Lecture	Appreciation Letter	JSS High School Gundlupet	40
Extension Lecture	Appreciation Letter	JSS High School Gundlupet	46
Extension Lecture	Appreciation Letter	KSN PU College, Gundlupet	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Programme	NSS	Shramadhana	2	65
Awareness Programme	YRC	Blood Grouping Checkup	2	50

Extension Programme	YRC	Training Camp	1	10
Extension Programme	NSS	Awareness of Usage of Plastic	2	90
Extension Programme	NCC	Suttur Jathra Mahothsava Volunteers	2	59
Extension Programme	NSS	Suttur Jathra Mahothsava - Shramadhana	2	35
Extension Programme	Physical Education	Yoga and Meditation	1	110
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rangatharanaga Trust	08/05/2019	Conduct Literary Activity	60
Kannada Sahithya Parishath, ChamaraJanagar	23/08/2019	Conduct Literary Activity	53
Sankalpa Sikshakara Vedike, Gundlupet	13/07/2019	To Conduct Classes for Competitive Exams	105
Navodaya Foundation ®	12/06/2019	To Train Students to take Competitive Exams	70
JSS College for Women, MM Hills	25/07/2019	Conduct Academic Activity	55

Road, Vidyanagar, Kollegal			
Chandrodaya Charitable Trust, Gundlupet	01/08/2019	To Conduct Awareness Programme	28
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17.46	15.69

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya	Partially	3.0	2018

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20213	2071364	215	41725	20428	2113089
Reference Books	5053	517811	54	10725	5107	528536
Journals	11	9600	1	765	12	10365
CD & Video	191	35315	0	0	191	35315
Library Automation	1	0	0	0	1	0

Weeding (hard & soft)	2838	247048	9	746	2847	247794
e-Books	80409	0	15400	0	95809	0
e-Journals	3828	0	465	0	4293	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	0	Nil

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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	94	42	70	23	0	12	17	10	0
Added	0	0	0	0	0	0	0	0	0
Total	94	42	70	23	0	12	17	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	<a href="http://jsscgpnet.org/youtube/">http://jsscgpnet.org/youtube/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13.53	547894	11.13	162668

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The JSS College of Arts and commerce has made provision under different Heads of Accounts for maintaining and utilizing the campus infrastructure facilities. Institute has formed different committees to make optimum utilization of the available facilities. Library has two wide halls in the ground and first floor. In the ground floor we have open access stack of books for circulation (24500



books 12 ) and Infilbnet facility for students and staff. Since it is in the ground, it is easy to access the book borrowing facilities. The 8 computers provided for browsing and finding the books in the library. First floor comprises of reference section and reading room. The college has 2 Computer Labs for Computer skill teaching, one lab. There is exclusive lab for language teaching. The Language lab is equipped with 13 Computers and clarity English software. The Department of Geography has 2 lab with appropriate equipments. Sports department equipped with Multi Gym, Indoor games playing facility is provided in the campus. Play Ground has volley ball court Basket Ball court, Ball Badminton, shuttle, Kho kho, Cricket playing area all students and faculty are free to use these. Students are allowed to use internet facility in computer lab and Library. 35 KVA UPS connection facility is also provided to all labs and office. The institute has installed Solar Panel for roof top electricity production. Multi Gym facility is provided to the students as per timetable. Selection procedures are followed to select students for University, Inter college competitions. Each department is provided with a computer and a printer. They are used for preparation of study material and video lecture, subject oriented videos. 4 Class rooms are enabled with LCD Projector.

<http://jsscgpnet.org/wp-content/uploads/2021/09/Procedures-and-Policeis-converted.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment (Datti) Scholarship	8	4925
Financial Support from Other Sources			
a) National	Govt. of Karnataka Dept. of Social Welfare Scholarship for SC/ST (For Day Scholars) Post Metric Scholership for Backward Class Students	403	1144610
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling	17/01/2020	31	District Health Department , Chamaranagar
Remedial Coaching	28/09/2019	105	JSS College All Departments
Mentoring	01/08/2019	542	JSS College Faculty Members
Spoken English	22/07/2019	160	Department of

			English
Language Lab	16/07/2019	60	Department of English
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Counselling	120	120	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.A	Arts	Maharani Women's Arts College, Mysore	M.A
2020	2	B.Com	Commerce	GSSS Institute of Engineering Technology for Women's, K.R.S Road, Metagalli Industrial Area, Mysore-16	MBA
2020	3	B.A	Arts	Maharani	M.Sc.

				Women's Arts College, Mysore	(Geo)
2020	6	B.A	Arts	JSS Institute of Education, (B.Ed College), Suttur, Nanjanagud Taluk	B.Ed
2020	26	B.Com	Commerce	DOS in Commerce Management Manasagangothri, Mysore-06	M.Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	Inter Class	85
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is an elected body and always joins hands with faculty members and College administration to ensure overall development of the college. Students' council was appreciated by NAAC peer team members in September 2018 for maintaining a disciplined atmosphere in the college. NAAC peer team report and peer team members mentioned the college as a highly disciplined institution. Student Council organizes different cultural programmes to observe important days such as His Holiness Jagadguru Dr. Sri. Shivarathri Rajendra Mahaswamiji, "Swami Vivekananda's birthday", "Republic Day", "Independence Day" "Republic Day", " International Womenss Day" etc... in the college campus. And also other religious days are celebrated in the college by Students' council to cultivate the sense of respect for our Indian culture and tradition. Every year, students' council organizes annual college Day in the college campus, which also involves an interdepartmental competition and

thereafter prize distribution through proper judgment by invited eminent persons of the locality. College highlights different social, academic and cultural subjects and issues through organizing extension activities. It gains wide participation from the locality as well. General Secretary (GS) of the students' council puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through General Secretary of the students' council.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

190

5.4.3 – Alumni contribution during the year (in Rupees) :

57300

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings Yearly two / Activities 1) Induction Program 2) Specie Lecture on species of birds (Bundipur National Tiger reserve) 3) Coaching Classes for Competitive Examinations 4) Medical Checkup

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two most important instances of decentralization and participative management during the last year would be the preparation of college budget and the allot of internal funding. The college follows the directions given by the Management and decisions taken in the Governing Council meeting. The management is always supportive towards academic and to take decisions about various academic issues in creating healthy academic atmosphere. The staff members are given the authority and responsibility not only to complete the desired academic tasks, but also to the student centric duties in the stipulated time. Participative Management and Governing Council guides the Principal to create academic and administrative ambiance in the campus. The Heads of the respective departments are free to discuss various academic related issues as per the instructions given by the Principal in the purview of the college management. Head of the Departments, Librarian, Director of Physical Education. NCC, NSS, Scouts and Guides Programme officers, Coordinators of the different committees are closely associated with the statutory bodies of the college in decision making and implementation. The funds for conducting curricular, co curricular and extracurricular activities of the college is determined and approved by the Principal in consultation with the concerned committee members. The College Extension Activities Cell decides the nature and duration of the activities are conducted in nearby locality in consultation with NSS, NCC, and Bharath Scouts and Guides programme officers through obtain permission by the management. Financial grants proposals are prepared in consultation with planning board, building committee, teaching and non-teaching staff. student supportive activities related decisions are taken on democratic line.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Majority of faculty teaching in the college has been associated with the revision of syllabus as a working - group member for their respective papers in subject specific committees.? Faculties are engaged in preparing e modules for the syllabus framed by the University. ? Faculties give the feedback on the curriculum as and when asked by the University. ? Faculties are engaged with the University in revision of syllabus through University Department Board of Studies Meetings. ? Faculties are part of the committee of courses in the University on rotation basis. ?JSS College of Arts and Commerce is a affiliated college of the University of Mysore, and it follows the curriculum rules and syllabi prescribed by the University. Yet, it participates in curriculum development in the following ways.</p>
Teaching and Learning	<p>Different departments and Placement Cell have been working towards linking a cordial relationship between students and industries.? Courses related to transferable Life Skill were stared on the need of the demand of students. The main objective of courses was to empower students to meet various challenges after graduating from the college and to enhance their soft skills. ? Faculties are encouraged to participate in Faculty Development programmes. ? Faculties are encouraged to participate in faculty development programmes, seminars and conferences to keep themselves abreast with current research in their respective fields. ?Departments organise special lectures, workshops, seminars and conferences regularly. This helps not only to the teaching faculty, but also exposes students to the best minds in the field.</p>
Examination and Evaluation	<p>Mentor - Mentee system exists in the college. The college arranges regular counseling programme in collaboration with DISTRICT HEALTH OFFICE,</p>

CHAMARAJANAGAR District. It helps Students to deal with examination and other stress related issues. involved in co-curricular and sports activities suppose who missed the test The assignments are corrected by would be given special permission to write the course teacher and rectify the mistakes and clarify the doubts. those who did not perform well in the assignment were counseled individually and when required Through mentors . Faculty ensured that 80 of the syllabus Assignments were given to students, was covered prior to the internal exam. topics were given in advance to enable them to prepare the assignment. Continuous and Comprehensive Evaluations were undertaken through open book Departments have also taken test, class tests, Assignments and Projects. Allotment of invigilation duty is steps to streamline internal exams. prepared and circulated much in advance to ensure presence of faculty during Preference of faculty regarding dates of invigilation duties is taken exams. The examination committee and factored in while preparing the duty allotment. Has reinforced norms for the conduct of the internal examinations and has made all faculty aware of these norms before the commencement of the internal exams. The College ensures transparency in conducting examination. The college follows the examination rules and regulation of the affiliating University. The End semester exams are conducted by the University and are held in the college.

Research and Development

Special Lectures: Special Lecture and special talks programmes are organized by inviting renowned academicians, and experts to broaden the understanding skill of the students as well as faculty in their respective subject. Workshops and Seminars organized by all departments of the College proactively in order to expose students to evolving areas of research and engage them with expertise in the field. wherein our student researchers have shown creativity and have come up with some pilot products that have direct applications in practical life and can be converted into a marketable product and also Teacher researchers have also

come up with their progressive skills in participating and presenting their research papers at State/ National/ International levels .

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure are upgraded periodically based on the recommendations of the Library Committee. These are the committees constituted by the principal and meet periodically to assess the required needs to bring about time to time changes in the Library.

Admission of Students

Anti-Ragging Committee is constituted in the College. Detailed information of the Committee is published in the College Bulletin and also displayed regularly on all academic years. A grievance committee is constituted headed by the Principal to attend admission related grievances if any. The students are guided to opt for the right choice of subject combination at the time admission. Reservation of OBC/SC/ST and PWD are strictly adhered. Financial assistance is offered to the needy students, especially those who are economically poor. The payment of fees for poor students is on easy installment mode with concession. The principal and admission committee carry out the admission process. JSS College of Arts and Commerce is an affiliated college of University of Mysore, and admission of students is made as per the norms and guidelines set by the affiliating University.

Industry Interaction / Collaboration

Special Talks organized by Departments have given students a wider exposure. The students of the college were offered Internships from various Swachh Bharat Summer internships. Constant efforts were made to improve interaction and collaboration with relevant industries and NGO'S. The Cell organized the following highly interactive and intensive classes by inviting resource persons of prominent organizations and experts in order to cater to the interests of maximum number of students possible. Training and Placement Cell: The Training and Placement Cell of the college worked towards reducing the gap between a students and Industry to enhance their skills to accumulate the available job related opportunities often happen by

	the Industries and Banks at different stages. The Placement Cell also has been encouraging the students to enrich the personality development through blending professional etiquette. Career Guidance Cell has organized various training and subject-wise classes for competitive examinations to create awareness about the uniqueness of Civil Services at different phases.
Human Resource Management	the college organizes imitative capacity building programmes for teaching and non teaching staff members. The faculty members are encourages and supported to Participate in Conferences, Seminars and Workshops.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Sampoorna and Tally Software are used

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mariswamappa	One Day Workshop - NIRF Ranking	JSS Mahavidya peetha, Mysore	1710
2020	T M Mariswmay and G. S Jeevitha	Teachers Effective	JSS Mahavidya peetha, Mysore	500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day workshop on Co, Po and PEO's for teachers	Nil	19/10/2019	19/10/2019	25	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year



Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Political Science	1	15/10/2019	28/10/2019	14
Refresher Course in Commerce	1	31/10/2019	Nil	14
Refresher Course in Kannada	1	03/12/2019	16/12/2019	14
Refresher Course in Geography	1	10/12/2019	23/12/2019	14
Teacher Effectiveness	3	13/01/2020	13/01/2020	1
Paramarsh UGC	5	10/02/2020	10/02/2020	1
Teachers Capacity Building	4	13/02/2020	13/12/2020	1
Webinar on Faculty Development Program	2	03/06/2020	16/06/2020	15
FDP on E-Content Preparation and Effective Presentation of Online Classes using ICT Tools	25	22/06/2020	23/06/2020	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.E.S.I 2. Med claim 3. JSS Cooperative society - provide loans 4. JSS Housing Society - site allotment 5. Festival Advance 6. Group Accident Policy 7. Leave benefit provided to attend P.hD course work and training	1.E.S.I 2. Med claim 3. JSS Cooperative society - provide loans 4. JSS Housing Society - site allotment 5. Festival Advance 6. Group Gratuity	1. Group Insurance 2. Endowment (Datti) puraskar (Management and Donors) 3. Merit Scholarships, 4. Group Accident Policy, 5. Fee Concision for poor deserving Students 6. Teacher contribution in

8. Group Gratuity 9. 4.  
Fee Concision for  
employees children

fee payment by students.,

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is very transparent and accurate in auditing all kinds of financial Matters as per the rules and regulations of the Department of Higher Education as well as the College Management. The institution conducts internal and external financial audits regularly. Generally, academic and financial audits are conducted in all departments, library, maintenance of infrastructure, and other expenditures incurred by the UGC and management heads. The proposed audits of all progremmes are held in each academic year to improve the developmental performances through corrections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Contribution from Philanthropies, JSS Mahavidyapeetha and Individual	51800	Poor Students Fund
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Maintaining the Work done Dairy of each staff, head of the Institution will evaluate the staffs work efficiency and the report send to the management
Administrative	No	Nil	Yes	JSS Mahavidya peetha, Mysore and Dept of Collegiate Education

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher Association is conducting meeting twice in a year and discussing about the Academic and overall performance of the students, remedies to improve the quality of the institution. This year meeting was held on 12th October 2019, the details of the proceedings are uploaded.

6.5.3 – Development programmes for support staff (at least three)

1. Initiative Capacity Building Workshop. 2. Training Programmes 3. Soft skill training program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. College in encouraging teachers to involve in research activities to publish research papers, in seminars and journal 2. Group Insurance policy for students is initiated. 3. Steps taken to use ICT enabled teaching programmes in class rooms More no. of teachers are using PPT and Video link

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Coaching class for Competitive exam	10/10/2019	10/07/2019	10/07/2019	197
2019	Induction Program	10/07/2019	10/07/2019	10/07/2020	130
2019	Personality Development	11/07/2019	11/07/2019	11/07/2019	130
2019	Namma Sahithya Vedike Paakshika Sahithya Samavesha	18/07/2019	18/07/2019	18/07/2019	15
2019	Coaching Class for Competitive Exam	24/07/2019	24/07/2019	24/07/2019	48
2019	Hiroshima Day	06/08/2019	06/08/2019	06/08/2019	60
2019	Quit India Day	08/08/2019	08/08/2019	08/08/2019	60
2019	National Librarians Day	14/08/2019	14/08/2019	14/08/2019	400
2019	National Unity Day (Book Exhibition)	15/08/2019	15/08/2019	15/08/2019	200
2019	Special Lecture	21/08/2019	21/07/2019	21/08/2019	114

Program on  
Chartered  
Accountant

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	09/03/2020	09/03/2020	150	55
Gender Equity Rally Programme	09/03/2020	09/03/2020	150	35
Debate Program	09/03/2020	09/03/2020	40	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) World Environment Day 2) World Water Day 3) World Heritage Day 4) Earth Day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct (handbook)	01/07/2019	The code of conduct handbook contains various rules and regulations pertaining to staff and students to maintain ethical values and discipline among students of the college.

Prohibition and punishment for Raging harassment of women at working place prohibition Act.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Moral and Ethics Classes	16/08/2019	16/08/2019	70
Teachers Day	05/09/2019	05/09/2019	200
Gandhi Jayanthi	02/10/2019	02/10/2019	30
Founders Day	14/09/2019	14/09/2019	400
Constitution Day	26/11/2019	26/11/2021	160
National Voters Day	25/01/2020	25/01/2020	155
Independence Day	15/08/2019	15/08/2019	100
Republic Day	26/01/2020	26/01/2020	100
Human Rights Day	10/12/2019	10/12/2020	105
Martyrs Day	30/01/2020	30/01/2020	50
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has created green ambiance in the campus. . The Campus is planted with various types of trees and Arboretum plants and being well maintained to keep it clean and tidy, Plastic free campus. . Pollution free Campus, Noise free campus, Proper Waste Management Mechanism, Installation of LED Lights, Rain water harvesting and Plant Auditing.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Objectives The JSS College of Arts and commerce is made possible arrangement to interact with students about their need, problems and address them effectively through mentorship. A mentoring relationship develops over an extended period, during which a students needs and the nature of the relationship tend to change. College has uniquely successful Mentorship program, started in the academic year 2013 -14. Mentoring aims at providing complete motivation and support to students for their overall improvement and success. It helps to identify career avenues for students and support students personal growth, equips students. 2. Context A Mentor adorns the role of a second parent in whom the mentee confides. Mentors also share knowledge, experience and perspectives to empower the mentee in the advancement of specific goals that improve their lives and careers. In our college Majority of the students are belong to rural area of Gundlupet Taluk that to first generation learners. To support students to improve their ability to articulate and formulate plans to actively pursue and achieve their academic and career goals and instill a sense of social responsibility in them. 3. Practice The mentorship work begins in academic year. 20- 25 students are allocated to each mentor. Time table is prepared for mentorship during the week. Under mentorship, we commit to a larger stake in the holistic growth and well-being of the students counseling them about their academic, emotional and other needs. 4. Evidence of success Due to mentorship programme many of the students

are responding positively. There are evidence of progress in there studies and finding the ways in career. Some students are taking competitive examinations due to mentorship programme attitude of the students also positively changing and Confidence level is also improving. There have been cases of students calling up their mentors to share their issues. On several occasions, Mentors have engaged in counseling the students and their parents to alleviate the problems ailing the student. This mentorship program helped immensely in guiding the mentees through the various challenges in learning and psychologically .This program has played a vital role in making jssc students among the best potential candidates in society. 5. Problems encountered and resources required Backbone of mentor program is commitment of teachers to solve the problems of the students. Their endeavor is to help the students gain confidence in navigating through their new environment. ? This is a time-intensive activity and puts up a constraint in scaling up the program. To address this challenge. The college is made arrangement to invite health department counselor. ? One of the hindrance is some mentees are not voluntarily not attending the programme. ? Regular professional counselor is required. ? Time slot for Individual counseling time. Best Practices II (1) Title of the Practice: Financial assistance to the Poor students by the college faculty members and donors (2) Objectives of the Practice It has been obtained from the profile students joining various courses of the college that there are many students coming from the rural areas with low economic back profile. Their parents are unable to support them financially because agriculture, being a gamble with rain in the Gundlupet Taluk, is not a source of assured income. It is healthy, human practice of the college. To help the economically week students. ? To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty. ? To support the deserving Students financially. ? To inculcate the values of 'generosity' and a 'sense of charity and social Responsibility' among the students and faculty members. (3) The Context The noble- minded objective has its growing as well as challenging troubles in its designing and implementation. It is the firm commitment of the JSS College. ? Collection of the required fund his a tough task. ? The college Teachers association made effort to collect fund from the Permanent faculty members as voluntary donations and other donors including charity organizations. ? Many students are struggling to get financial support from family. ? After comprehensive deliberations with students and teachers, it will be decided to extend the benefit to the deserving students, who have low economic profile. ? The faculty members and admission committee will identify the deserving students challenge. ? The management also provides concession to deserving students. (4) The Practice ? The college believe the no students should be left uncared. ? The practice of financial assistants for the poor student goes long long way in helping them successfully complete their degree. ? The well establish practice of college which inculcates value of sharing among our students. ? The entire Gundlupet taluk is rain shadow area getting less rain during Moonsoon period. Agriculture depends here on water source. Agriculture which has ravaged the rural life throwing the people into miserable conditions of abject poverty. ? The fund is generated through the generous contribution of staff and philanthropists. ? Fee concession is given to deserving students. So, it is evident that without financial support from an external source, it is not possible to the rural students to complete their degree successfully. (5) Best Practices of the College JSS College of Arts and Commerce, Gundlupet is true to its legacy of pro-poor-student attitude since its inception, has taken a firm interest to resolve to find solution to help the deserving students to of acquiring degree. For this cause the college Teachers Association collects amount as donations from faculty and donors as a token of charity. The financial help is given to the deserving poor students with concept of equity. ? Poor student's application is scrutinized and finally the committee will

decide to give financial assistance to poor students. ? During the academic year 2019- 20 Rs. 51,800/- was collected from faculty and Philanthropists. (6) Problems Encountered and Resources Required ? Collection of the required fund was a tough task. ? Only permanent faculty members generously donating money. ? Temporary faculty members are unable to pay donation. ? Many students are also try to get benefit of this scheme. (7) Evidence of Success During the academic year 2019 -20 thirty students got benefit of this scheme. The success of practice his seen in the way, the students reach out in clearing degree and going for higher study.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jsscgpnet.org/wp-content/uploads/2021/09/Best-practice-Mentorship-Website.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The vision of the College aims at providing knowledge of the highest standard and achieves excellence. To foster the spirit of love, compassion, universal brotherhood and patriotism through the ideal of tolerance of diversities within the society which fulfill the institution's motto, "Work is Worship" is the motto of our institution which is practiced to facilitate holistic development of the rural students. Moral values are taught and practiced in the College campus. The students get requisite lessons that keep their minds ignited for seeking knowledge and are motivated to do well in every sphere of their life. One distinctive practice of the College is prayer and infusion of moral storytelling, moral quotes in daily morning assembly. 2. Safety Campus for girl Students: The institution gives priority for safety and security of girls' students for this reason the institution has installed 17 CCTV cameras at specific places in the campus to supervise all kinds of activities of all in the college premises. 3. Career Guidance training programs are conducted for students to help them to explore various career options at the beginning stage of the academic year, preferably for final year students Experts and Alumni are often invited to address the students and to provide idea and insights about competitive examinations and to impart General knowledge on the current and subject wise guidance 4. Students Counseling: The College has arranged counseling classes for needy students to boost their mental health. An expert professional counselor from District Health Office, Chamaranagar District has been meeting distressed students and trying to infuse confidence and hopes in them. 5. .Language Competency Development: The college has taken initiatives to develop language competency among students for job market by establishing advanced English Language Laboratory with Clarity English Software providing 13computers. 6.Extension activities: The institution is aware of its social responsibility . It promotes social responsibility among students and creates an ambience for holistic development through various extension programmes.. Participation of students and staff in extension activities in coordination with various functional units of the college i.e,NSS NCC , YRC, BHARATH SCOUTS AND GUIDES, Nature Club, Red Ribbon Club, and Career and Counselling Cell of the College. Blood Donation, Swachhata, AIDS Awareness, save Girl Child, Save wild life, save environment 7. Service as a token of Charity: The college has a practice to help the differently abled people by providing them wheel chairs, walking sticks, distribution of fruits to the patients in the hospitals on the occasion of Founders Day, as a token of charity. Special blood donation camps are organized in the institution 8. Mentorship: The Mentoring Programme that has been initiated by the College has also made a positive impact especially on the personal development of the

students. In the process of the mentoring, the mentors are able to learn more not only about their personal interests but also about the challenges that they face both as a student and as a member of the society.

Provide the weblink of the institution

<http://jsscgpnet.org/wp-content/uploads/2021/09/Institutional-Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. Commencement of PG Courses in Commerce 2. To start Vocational/ Value Added Courses 3. Motivating faculty members to write research articles, to take up projects and register for Ph.D Programme 4. Involving Students and Faculty to take up extensional activities. 5. Fully automated Library Management System. 6. Motivating faculty Members to prepare econtent.