



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**JSS COLLEGE OF ARTS AND COMMERCE,
GUNDLUPET**

JSS COLLEGE OF ARTS AND COMMERCE BARAGI ROAD

571111

www.jsscgp.net.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

JSS College of Arts and Commerce, Gundlupet one of the premier Educational Institutes was established with the gracious blessings of His Holiness Jagadguru Dr. Sri. Shivarathri Rajendra Mahaswamiji the great visionary 23rd Pontiff of Sri Kshethra Suttur Math and the Founder of JSS Mahavidyapeetha. The College has created a brand in the field of education through its exclusive and inclusive activities, through its approach of holistic development of the students and has promoted teaching and learning environment for students assimilating them into intellectual, cultural, social, spiritual, religious and moral surroundings. From a tiny plant of 80 odd students, the college now flourished to a tree of around 404 students from Arts and Commerce faculties.

The College has been upholding the concept of human values as well. Since its inception, our College has proved its academic standards through inculcating human values in the mind of the students to make them as the best citizens. Faculty members are vigorously involved in advancement of education focusing on ingenious practices and sustainable development programmes to ensure the educational performance of the students, especially the students of the first generation of rural background. At present all kinds of academic activities of the College are on progressive way under the auspicious blessings and able guidance of the great visionary His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji, the present Pontiff of Sri Kshethra Suttur Math and the Chief Patron of JSS Mahavidyapeetha.

Vision

- Strive to achieve greater height in Higher Education.
- To bring out the best in young men and women by providing value based career oriented education and create self reliant global citizens.

Mission

- To adopt and excel general education.
- To impart quality education to mould the holistic personality of rural students.
- To ignite the young minds by changing and synchronizing their energies and nurture their hidden talents for national development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institution has good academic reputation and having brand image
- Transparent and proactive management
- Qualified, Dedicated and motivated faculties
- Lush green campus
- Sufficient Land for future development

- Potential library consisting of 26238 books with LAN, INFLIBNET, facilities to access e-journals
- Well equipped computer labs having modern computers and inverts facilities
- Hi- Tech multi gym facility for students and staff
- Career oriented courses for the students
- Continuous classes for entry into service for Police Service, UPSC, KPSC,IBPS and other services
- Remedial coaching class for SC/ST, OBC and Minorities
- Spoken English classes for students

Institutional Weakness

- Unaided Departments
- Rural students
- Weak industry-academic relationships
- Limited catchment area for admission
- Percentage of faculty members involved in research is less

Institutional Opportunity

- Research funding by industry
- Consultancy
- Enhanced community engagement
- New education policy
- Support by business houses through CSR
- Scope for expansion of infrastructure
- MoU with industries
- A good composition of students
- Commencement of PG courses
- Commencement of B.Sc and Vocational courses
- Scope for to take up minor research projects

Institutional Challenge

- Competition by industry funded institutions
- Retention of quality staff
- Inconsistency in policies and regulatory guidelines
- Rural students with less knowledge in English and ICT
- Possible financial crunch
- UGC scale implementation
- Low economic profile and Rural background of students
- Established Government Colleges near the location
- Preparing students for Global Competence

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College has a well stated vision and mission in accordance with both the regional and global requirement. Initiatives are taken up by the College to make the curriculum effective as per the norms of University. Some of the teachers are working as Members on Board of Studies and Board of Examiners. Students are created awareness on issues of national importance like human values & professional ethics, Indian culture etc. The college conducted subject related Seminars and Workshops. Short term Courses in Computer application, Communicative English, Language-Lab Classes are opened for students. Certificate Courses are Indian Culture, Life skills, E-filing returns and Rural Development which are meant to inculcate various skills in students are being introduced. Environmental Studies and Indian Constitution are made as a mandatory subjects in all Programmes as per university norms.

All kinds of academic activities including Principal's Meetings, Departmental meetings, preparation of Time-table, Syllabus distribution are as per the academic calendar of the University. Remedial coaching Classes are conducted for the slow learners of SC/ST/OBC categories. Various curriculum and non curriculum programmes are conducted to encourage and motivate the students to improve their academic standards. Within the stipulated time, Monthly Test, Open Book Test, Quiz, Industrial visits and Educational Tour are conducted. The transparent and accountable feedback is obtained from each student about each faculty. Faculty members are provided with the copy of feedback to improve the required modifications in Teaching-Learning standards of both teachers and students in the College.

Teaching-learning and Evaluation

The College strictly follows the rules and regulations of the University and State Government. Transparent and systematic mechanism is adopted in the admission process. The Institution has given preference to the students of economically and socially backward and differently abled. The teaching learning, participative learning methods adopted are student centric. **Lesson plan** is prepared by the individual teachers to schedule their teaching and evaluation as per the academic calendar. **Remedial, Spoken English** classes are conducted for poor performing students in order to enhance their skills by proper Mentoring system. Every student is taken care in all respects by adopting **Mentor-Mentee system**.

Examinations at various levels, evaluation, assessing and awarding **internal marks** to the students are transparent and accurate which is as per the norms of the University. The attainment of **POs, PSOs and COs** are measured through the results and satisfaction survey summary of the stakeholders. The grievances of the low achievers are attended, recommending them for revaluation or reappearance of examination. The curriculum development, evaluation process and reforms and the feedback from the students are instrumental in bringing out the necessary changes in the practice of the College for further improvement. The learning outcomes of all the programmes are identified and the students' attributes are assessed by **IQAC**.

Students are guided to the vision, mission, goals, objectives, rules, regulations of the Institution. Special coaching in '**Spoken English**', **Language Lab** and Coaching Classes for **Competitive Examinations** is conducted to enrich the learning skill of the Students.

Research, Innovations and Extension

1. The College has taken the quality initiative to publicize the facilities and resources available through the

college website to make the academic activities more effective. The Institution has provided **teaching-learning** facilities. The Institution has made **MoUs** for the purpose of enrichment of curriculum and off the curriculum. Teachers are encouraged to present papers and articles on National and International Seminars/Conferences. Faculty members from various disciplines have presented their research papers in the National and International Seminars/Conferences and their papers have also been published in the refereed journals. The Library has abundant number of books, journals and e-resources through INFLIBNET.

All Departments are provided INTERNET facility. **03 Ph.D., 04 M.Phil.** Degree holders are working, 02 faculty members are in Ph.D. perusal. The College has conducted Knowledge sharing-Consultancy programmes to the aspirants in the society. some extension activities on the concept of Organic Agriculture, Organic food, World Soil Day, World Environmental day, Sadbhavana day, Swachh Bharath Abhiyan, Heritage awareness programme, Alcoholic-de addiction, Health awareness programme, distribution of Wheel chairs to the disabled and Blood donation camp organized by Youth Red Cross unit in association with NSS, NCC, Bharath Scouts & Guides and IQAC.

Students are sensitized and made aware of their responsibilities through community service programmes organized by NSS, NCC, and Bharath Scouts & Guides and Physical Education which inculcate human values in students, above cited activities are being conducted to meet the vision and mission of the Institution.

Infrastructure and Learning Resources

The College has excellent physical facility. The buildings of the College are built with 4465 Sq. mts, out of 5.24 acres of the total land with lush green garden, Trees and Plants. Total 49 rooms including 18 Class rooms. Management has taken all care in building campus with all amenities. The College has adequate facility for teaching-learning which has created learning ambience in the campus. The college has a Seminar hall/Auditorium with all needed facilities, well equipped Computer Labs, Internet browsing centre, Geography Labs and Language Lab, the college has provided 20KV Inverter and 25KV DG set for continuous supply of power, Library has 26,238 books on various subjects, students and teachers can access e-journals and e-books through INFLIBNET the Library has developed integrated Library management system, Clarity English Software for communication skills, Educational CDs and DVD' are available in the library, in addition to these IT facilities are upgraded and LCD projectors, printers, electronic podium and other electronic equipments are provided to promote modern technology in education. Adequate budgetary provision has ensured the proper maintenance of infrastructure and academic support facilities.

Hostel facility for girl students. Besides, Open Stage, Indoor and outdoor sports facility, Yoga and Meditation centre, Multi- Gym and Basket Ball Court facility are provided. Ramp facility is provided for differently abled students. The College campus is under surveillance of CC cameras.

Thus, provision of adequate physical and academic support resources facilitates smooth teaching, learning, co-curricular and extra-curricular activities.

Student Support and Progression

The College admission process is fair and transparent.. The students strength for the current academic year is 404 (304 Girls and 100 boys) majority of the students are from rural area. The College extends its support to the socially and economically weak students, especially SC, ST, OBC, Minorities, differently - abled and merit students in admission adhering to Government norms. Students receive scholarships from State and Central Government. The Management awards cash prizes for meritorious students.

Remedial coaching classes for slow learners are conducted to get through the semester. The co-curricular and extra-curricular activities are organized by the college. The **Placement and Career Guidance Cell** prepares students for employment through off the Campus Drives; intensive coaching classes for competitive examinations are also conducted.

The grievances and requests of the stakeholders are addressed by the **Grievance Redressal Cell**. The **Anti-Ragging Cell** publicizes its stand - Ragging is strictly prohibited in the campus to curb the menace of ragging. **Sexual harassment** is unheard in the campus. Nature Club, Heritage Club and ELC Clubs are supportive to students' in extra curricular activities. Department of Physical Education is involved in various sports activities. Study tour, Industrial visits, Book Bank facility is provided. Book Bank scheme is opened for SC/ST students. **Parent - teacher meetings are conducted twice in a year**. Students are motivated to exhibit their hidden talents through publishing their articles in the college magazine “**NENAPINANGALA**”.

Governance, Leadership and Management

Goals and objectives of the College are as per the objectives of Higher Education which reflect the quality parameters - inculcation of values to promote competencies and match National and Global requirements through academic activities aiming at excellence for local and national development. The leadership is provided by the Management to implement the various activities in the College. The Governing Council of the College Headed by the Chief patron His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji observes the academic standards of the Institution. Human resource, recruitment policies, procedures, rules and protocols are followed through the appropriate mechanism. Leaders at various levels from the Principal and to the student leaders are well trained to participate in functions for organizational development and effective management. The College decentralizes the power and responsibilities among the faculty members in developing and drafting policies and strategic plans for teaching learning. The leaders monitor the activities and the stakeholders evaluate them through feedback. The identified merits are recognized and applauded and the short falls are addressed and redressed through Grievance Redressal committee to make a prospective future development plan.

Eligible teachers and the office staff are recruited by the College Management as per the Government norms. Administrative and communication skill programmes are arranged for the teaching and non-teaching staff. Financial assistance and welfare schemes are provided for the teaching and the non-teaching staff. In all respect the Management plays a major role in the overall development of the College.

Institutional Values and Best Practices

The College ensures environment consciousness in the mind of the students and the inmates of the campus by the following practices. The college has taken initiation for promotion of gender equity and has conducted programme on **Gender Sensitization**. Common rooms are provided. **Anti ragging posters** are displayed in the campus premises. Complaint boxes are fixed to receive student grievances. The College is committed to

develop **National integrity** among students and staff by conducting various **National festivals, Founders' day** and other value based events. The College has adopted the **best practices** towards **Social concern and Student support system**. The college has adopted certain activities are creating awareness on social evils among the public by conducting special lectures and jathas. In student support system practices college has adopted mentor-mentee system, counseling of the students by the psychiatrist, remedial classes to slow learners and need based scholarships are provided through mobilizing the finance from non Govt. agencies.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JSS COLLEGE OF ARTS AND COMMERCE, GUNDLUPET
Address	JSS COLLEGE OF ARTS AND COMMERCE BARAGI ROAD
City	GUNDLUPET
State	Karnataka
Pin	571111
Website	www.jsscgpnet.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mahadevamma P	08229-222243	8050810147	-	jsscgpnet1983@gmail.com
IQAC / CIQA coordinator	Prabhuswamy B	-	9741212272	-	prabhuswamyb1968@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	University of Mysore	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	28-05-1998	View Document
12B of UGC	28-05-1998	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	JSS COLLEGE OF ARTS AND COMMERCE BARAGI ROAD	Semi-urban	5.24	4644.58

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History Economics Geography Political Science Languages Kannada And English,HEG and HEP	36	PUC	Kannada	180	47
UG	BCom,Com merce Languages Kannada And English,As per University Regulations	36	PUC	English	120	83
UG	BA,Optional Kannada Economics Geography Languages Kannada And English,KEG	36	PUC	Kannada	60	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				17			
Recruited	0	0	0	0	0	0	0	0	4	1	0	5
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				14			
Recruited	0	0	0	0	0	0	0	0	9	5	0	14
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						13
Recruited	2		0		0	2
Yet to Recruit						11
Sanctioned by the Management/Society or Other Authorized Bodies						11
Recruited	8		1		0	9
Yet to Recruit						2

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	1	1	0	3
M.Phil.	0	0	0	0	0	0	6	0	0	6
PG	0	0	0	0	0	0	14	6	0	20
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	95	0	0	0	95
	Female	309	0	0	0	309
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	6	5	6	6	
	Female	23	20	21	26	
	Others	0	0	0	0	
ST	Male	18	15	12	14	
	Female	25	23	24	26	
	Others	0	0	0	0	
OBC	Male	162	130	114	72	
	Female	290	273	258	250	
	Others	0	0	0	0	
General	Male	6	7	1	3	
	Female	12	9	14	7	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	3	0	
	Others	0	0	0	0	
Total		542	482	453	404	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is getting ready to upgrade its laboratory facilities, infrastructure, and other areas of quality improvement in preparation for the National Education Policy 2020's sudden implementation. Training teachers in national education policy is the first action performed. The college plans to establish more short- term courses in order to address the issues that the students confront and to enhance their all-around abilities. The main goal is to help students develop their skills so that, upon graduation, they will at the very least be able to support themselves. The College attempts to determine the programme learning outcomes in addition to the course and unit learning outcomes as it gears itself to offer more multidisciplinary disciplines.
2. Academic bank of credits (ABC):	Regarding the implementation of Academic Bank of Credits, the institution is following the university guidelines. The faculties are adopted students centric methods which are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the students learning outcome.
3. Skill development:	The vision of the college is to provide affordable quality education while equipping students with knowledge and skills in their chosen stream. Inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them to future leaders and entrepreneurs. Hence the college takes efforts to inculcate positivity among the learners. The value added courses and certificate courses are increased to enhance the skill in their respective field. The college also celebrates National festivals like Independence Day and Republic Day and observing various programmes like World Aids Day, Environment Day, Constitutional day, Human rights day which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students disciplined and confident and help them get the most of their studies.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Giving importance to the regional and national languages, the college has given option to choose the Kannada, Hindi, Sanskrit and English languages. Preservation and promoting of languages is one of the target of the College in future. In addition to the above to inculcate culture of the country we have

	introduced a short term course - Bharathiya Samskruthi for both the programmes.
5. Focus on Outcome based education (OBE):	The College provides students with quality educational experiences and support services that lead to the successful completion of degrees, career education, basic skill proficiency. The college fosters academic and careers success through the development of critical thinking, effective communication, creativity and cultural awareness. The main aim is to make them socially responsible through quality education.
6. Distance education/online education:	The College could able to manage classes during pandemic period through online by using various digital medias like Google Classroom, Zoom, Google meet, using videos as teaching and learning aids. The college is also trying to begin vocational course through ODL (Open Distance Learning) mode in due course of time. Group collaboration and interaction and assignment and revision as well as the assessments are some of the institutional efforts towards blended learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the institution in 2018 and is functioning along with department of political science. The Principal is the Chairperson of the Club with HOD of political science as the Faculty Coordinator. Five Teachers and Three students are members in it. VISION: Electoral literacy club aims at strengthening the culture of electoral participation among young and future voters. MISSION : 1.This club's mission is to educate and inform students about their democratic rights. 2.To acquaint targeted populations with EVMs and VVPATs and to educate them about the EVM's resilience and the electoral process's integrity when utilising EVMs. 3.To develop a culture of electoral participation and maximize the informed, and ethical voting, and follow the principle 'Every vote counts' and 'No Voter to be Left Behind' The primary objective of the club is sensitizing the student community about democratic rights which includes casting votes in elections.
--	---

<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, The ELC has both faculty coordinator and student coordinators, appointed by the Head of the Institution. The ELC is functioning with the following Objectives: 1.To educate the targeted populations about voter registration, electoral process and related matters through hands on experience. 2.To familiarize the targeted populations with EVM and VVPAT and to educate them about robustness of EVM and integrity of the electoral process using EVMs 3.To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 4.To harness the potential of ELC members for carrying the electoral literacy in communities 5.To facilitate voter registration for its eligible members who are not yet registered.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>An Electoral Literacy Club is a platform to engage college students through interesting activities and hands-on experience to sensitise them on their electoral rights and familiarise them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities. At ELCs, learning meets fun. Activities and Games are designed to stimulate and motivate students provoking them to think and ask questions. Through ELC, Election commission of India, aims at strengthening the culture of electoral participation among young and future voters. The following are the initiatives undertaken by the ELC of the institution. 1. Pledge Right to Vote-Awareness in the institution and in nearby villages. 2. Quiz, Debate, Speech, posters making Rangoli and Drawing Competitions to our college students. 3. Voters awareness campaign. 4. Participation in Election Duty Promotion of Ethical Voting. 5. Promotion of Voting among Senior Citizens. 6. Voters Day Celebration.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The institution has arranged facilities in the premises to conduct training programs to our college Teachers by the District Election training Officer. Students of the institution actively participate the Government programs in Electoral process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to</p>	<p>The students above 18 years age are cultured to be the registered voter by way of awareness campaigns, Wall Magazine, Voters Helpline app, Voters Day</p>

institutionalize mechanisms to register eligible students as voters.

Celebration and pledge. The ELC conducts year-wise awareness program for the same.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
404	453	482	542	551

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
49.28	50.75	38.45	29.11	37.50

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

JSS College of Arts and Commerce Gundlupet imparts quality education to empower students to excel in their field of choice, to meet the global challenges and install in them a sense of social responsibility. The supportive infrastructure, well resourced laboratories and ICT enabled classrooms create an overall intellectual academic ambience. The institution is affiliated to the University of Mysore. The academic curriculum of all subject framed by UOM. For academic flexibility to introduce certificate courses HOD's of all department takes initiatives. The college is bound to follow and implement the same. The institution has developed a structured action plan for the effective implementation of curriculum. Meetings are convened by the principal at the beginning of academic year to discuss the effective deployment of syllabi. Meetings are convened at the department level by HOD with faculty for allocation of syllabus, discussion and execution of course during the semester and all details are documented. Allocation of the subjects to the faculty is done taking into the consideration of subject specialization of the faculty, their experience and willingness. Student seminar topics, class assignments, internal assessments, use of reference materials are also discussed in the meeting. A teaching plan is prepared at the beginning of the semester and delivery of the curriculum is adhered to that schedule. The HOD's monitor and verify whether the teaching plan is strictly followed by each faculty and give valuable suggestions for the effective delivery of the curriculum. If for any reason, classes cannot be held as scheduled and loss of working days for any unforeseen situations, then a contingency plan is prepared to cope up challenges arising out of these extraneous situations. To ensure learning outcomes of each subject, continuous evaluation and internal assessment is carried out through presentations, assignments, case study, class tests and group discussions. various innovative and modern techniques are used by the faculty members which include Google meet, Industrial and Field visit, study tour, usage of digital media for submission of assignments and so on. Students mentoring system is available in the college to monitor students strengths and weakness. At the end of the academic year feedback will be collected from the students on curricular issues, college infrastructure and administrative matters. Feedbacks are analysed, valuable suggestions are considered and necessary actions will be taken. IQAC designs and prepare academic calendars of academic events and action plan with reference of calendar of university. The college library is updated with new additions for effective implementation of the curriculum through easy accessibility. The main aim of the college is to support the overall development of the students in physical, mental and spiritual aspect through Yoga, NSS, NCC, Youth Red Cross, Rovers & Rangers and through various clubs and centers. The learner-centric Choice Based Credit System was followed from 2018. Outcome Based Education – OBE was implemented in the college. The learner centric teaching pedagogy focuses on measuring the students performance through the respective Programme/Course Outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 6

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 80.88

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
354	354	391	417	451

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The programs offered in the institution have assimilated the crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum. The Curriculum designed by the University of Mysore includes many of these aspects.

Gender Sensitivity:

Adequate effort is taken by the Institution to integrate issues relevant to Gender. At the Undergraduate level this area is covered in Core courses: English language course focuses exclusively on women writers and their contribution to world literature and the poem “I am not That Woman” by Kishwar Naheed portrays the exploitation of women by the male in the society. In way the poet tries to sensitise the women folk on gender issues.

Entrepreneurship Development includes a chapter on Women Entrepreneurs which educates empowerment of women especially rural women. History of modern India course exposes the students regarding Lord William Bentinck’ administrative reforms which throws light on ban of sathi sahaamana system,

Environmental Sustainability:

Environmental studies course is taught as part of the curriculum for all First year under graduate students. This Course is designed in such a way that it focuses on thrust areas like Renewable Resources, Eco- Systems, Bio – Diversity, Environmental Pollution Control and Rain Water Harvesting. E-Marketing Concept is included in Entrepreneurship Development course in B.Com. It throws light on Environmental sustainability.

Human Values

The institution, right from its inception, instills human values to the students by arranging several programmes and through the curriculum designed by the University. Constitution of India course is taught to highlight the importance of nature and scope of our constitution and to develop a sense of nationalism and patriotism with respect to the fundamental rights and duties to inculcate a sense of democratic values of life.

Professional Ethics

Business Ethics course is offered to all the learners at the Undergraduate level which gives due importance to Personal Excellence, Social Relevance, Human Rights, Service to the Society, National Cohesiveness, Global Adhesiveness and Spiritual Oneness. Post graduate students enrich their knowledge through professional ethics in the courses namely Corporate Governance and Business Ethics, Marketing Management, Organizational Behavior, Strategic Management, Business Research Methodology, International Business, Management of Social Enterprises.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 8.42

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 34

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 41.61

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
136	149	155	183	176

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
360	390	390	390	390

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 54.38

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
96	103	106	108	109

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
180	195	195	195	195

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 26.93

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The presence of Information and Communication Technology (ICT) undoubtedly allows new ways of learning for students and teachers and helps the latter to interact with students. The institution has arranged for the use of Audio-Video tools and ICT enabled classrooms. This facility is made available both for the benefit of teachers and students. They are encouraged to supplement their day-to-day teaching-learning activities by using filmstrips, movies and pictorial materials as per the requirement of the content imparted to the learners. Hence the institution has adopted a blended policy of ICT enabled teaching along with the chalk and talk method to make the learning process interesting and effective. The use of ICT in the teaching-learning process is very important as it provides opportunities for teachers and students to operate, store, manipulate, and retrieve information.

- Teachers are using IT enabled learning tools such as power point presentation, video clips and online sources to expose the students for advanced learning.
 - Most of the departments are equipped with modern teaching aids like laptops, desktop PCs, LCD projector, internet facility, charts, etc.
 - The Seminar hall is equipped with an LCD projector in addition to other seven classrooms, a smart board in the UG Class & three laboratories are provided for the benefit of imparting quality education.
 - Adequate number of e-journals and e-books (INFLIBNET) are available in the library.
 - “KOHA” integrated library management system (partially) service available.
 - All the departments conduct seminars, workshops and guest-lectures on the new developments in core subjects where ICT enabled tools are used.
-
- Opportunities are provided for students to use LCD projector and internet to present their seminar topics.
 - Computer competence is a major factor to integrate ICT in teaching. Hence, training is imparted to the teachers in the use of computers with the help of tech savvy young teachers.
-
- Educational CDs and DVDs are made available as learning materials. The institution conducted remedial classes for slow learners using ICT. Internet-based learning is used to present learning materials.
 - Mobile gadgets such as smart phones are used by teachers to create chat groups and WhatsApp groups to share the course materials, audio, video lectures as well as clarify students' doubts.
 - Instead of teachers lecturing for long hours and merely delivering the information, the course material is delivered online to the students beforehand and the classroom is used mostly for peer-to-peer and student-teacher interactions.

The Department of Library and Information centre along with IQAC organize orientation programmes. Teachers and students are encouraged.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 20

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	4	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

At the beginning of the semester, the HOD's and faculty members inform the students about the University norms for the award of internal assessment marks, rules and regulations pertaining to the internal assessment tests and university examination. An Examination committee is formed at the college level which monitors the overall internal assessment process. The centralized internal assessment tests are conducted for all the students of all programmes. The internal assessment test schedules are prepared as per the Academic Calendar of the college and the dates are communicated to the students well in advance.

CBCS pattern of Examination 80 Theory and 20 IA Marks one test and one assignment as per the University Rules, NEP pattern of Examination 60 Theory and 40 IA Marks (Test, Assignment, Project work, Viva Etc) as per the University Rules.

The University circulars regarding the norms related to the course wise examination patterns are communicated to the faculty members from time to time and are also displayed on the notice board for the attention of the students.

The seminars and group discussions are the regular features. They are conducted by the course teachers. The seminar presentation is evaluated on the basis of the nature of presentation, selection of the topic and the language competence. The internal examination is also conducted for practical courses the day to day performance of the students is assessed by considering regularity, performance, viva and the promptness in submitting the records.

The valued answer sheets of tests are shown to all students and the answers are also discussed with the students. The students are free to interact and resolve grievances if any, regarding the assessment. All the

teachers also counsel the students regarding their lapses if any in answering the questions and help to improve later.

The assignment questions are discussed with the students to get a fair understanding before attempting to answer. The marks obtained by the students in internal assessment tests are disclosed duly before the marks is actually uploaded on the university web portal.

The semester end practical examination shall be conducted with Internal and external examiner from other colleges as decided by the BOE of the respective programme. At the end of each semester, the Principal verifies the Internal Marks of all students. Faculty members also discuss with students about the pattern of question papers of the university examination and prepare them for the main examination.

Remedial classes are conducted to improve the academic performance of slow learners. The college conducts internal assessment and if necessitates make up test for the slow learners are given to help the students to make improvement in the internal assessment marks. The field visits, maintenance of practical records and the behavior of the students also account for the award of the internal assessment. Thus the award of IA is transparent and impartial.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the Institution are stated and displayed on the website and communicated to the teachers and students. The POs and COs aim at imparting knowledge and skills which are necessary for building the competence and personality of the students. The learning outcomes focus on imparting values and enhancing interpersonal and communication skills of the students.

Every department conducts discussions to finalize specific objectives and outcomes of every course and programme. Each department prepares details of course objectives and outcomes. The details are presented for discussion with the Principal. A detailed copy of the syllabus with the course outcomes along with the course and programme outcomes are displayed on the college website after getting the approval from the principal.

Every department documents the POs, PSOs and COs and displays on the department notice board.

The Text books carry the Spelt out objectives of the BOS and also the remarks of the Editorial Committee highlighting the hopes and aspirations of the prescribed curriculum. Hence the students are made aware of the learning outcomes. In the beginning of the academic year during the orientation programme the principal and the staff also drive home the stated CO's and PO'S in lucid ways.

Every Course teacher in turn conveys course outcomes, scheme of evaluation, components of IA, etc. to the students at the introductory lecture of respective course. In some programmes, bridge courses are conducted to help the students to make a smooth transition and enable them to cope with the academic demands of the institute. A hard copy of the syllabus is always available with the department for immediate reference. The students are advised to have a copy of the entire syllabus of a particular semester.

The Institute conducts and encourages faculties to attend the Orientation Programmes and Refresher Courses, workshops, seminar, Short-Term courses and interactive sessions with the experts from the academic field to make the course component more relevant and help the members of the faculty to gain professional competence.

The department level meetings are conducted to take stock of the progress of a course and a review is done at the end of the semester. This helps teachers understand and deliberate on the possibilities and limitations of a course and the learning outcomes. The feedback from students is taken at the end of the programme to assess the effectiveness of the programme outcomes.

The alumni are invited at various events as chief guests to interact with students and teachers. The alumni share their experience on how a specific course helped to shape their career. This encourages aspirants to look positively towards the outcomes of the programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college follows the curriculum designed by our affiliated university and shared the details of PO, CO & PSO among students in the induction program, discussed in the class room and displayed the respective department in the notice board.

The PO's and CO's form the basis for achieving Mission and Vision of the institution. The PO's for CBCS and NEP 2020 curriculum are given by the University. The PO's are displayed in the

department notice board Faculty writes the CO's by referring to the revised Bloom's Taxonomy for their respective course and maps with the PO's by preparing the CO-PO Mapping matrix. Each course outcome is mapped to PO.

Every department conducts meeting to set the attainments levels and assesses the levels achieved for each of the programme offered. Faculty prepares course file which has the following documents; course outcomes, syllabus, notes, question papers, scheme and solution. The attainment level for courses is set based on the previous performance. Each course may have different targets and attainment levels set by the respective course instructor. Setting the attainment levels will help to determine the attainment of each CO against set target. If the required attainment has not been achieved, the course instructor makes an attempt to fill the gaps by taking remedial measures.

Analysis of attainment of PO, CO & PSO indicated the progressive increasing of passing percentage. Joining to higher education percentage has also increased. Student's placement is also consistently increased

Program outcomes –

It means programs developing skill, capacity, aptitude among students It creates employment and critical thinking It enables women empowerment and inclusive education Develops awareness of environment and sustainability. It makes responsible citizen with ethics It motivates to do research

Program specific outcomes and Course outcome provides

- Knowledge of the subjectExpertise in skills of the subjectCan do entrepreneurship
- Aware of local, national and global problems related to subjectInculcate interest in doing research
- Evaluation and the level of attainment
- Students gained knowledge and skills are evaluated through continuous internal evaluation and conducting practical examination. Assignments topic on current affairs increased their general knowledge. Seminars, group discussions, quiz organization on environmental issues; social, economical issues make aware of present scenario.

Student's participation in many activities related to above showed their social responsibilities. Student's involvement in NSS, NCC, Scouts and Guides activities and departmental activities attests to their sense of ethical and responsible citizenship.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 89.66**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
128	147	128	150	158

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
132	155	156	184	166

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.94

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. The college provides a conducive environment for transfer of knowledge. Students are encouraged to actively involve in the application of their gained knowledge for societal needs. Awareness meets, workshops, seminars and guest lecture on various topics are organized. Students are provided opportunities to directly interact with outstanding experts in their field. Students are encouraged to gain hands on experience and better industrial exposure. Many departments of the college have functional clubs of their respective subject to give additional and practical knowledge to students.

Career guidance cell of the college is established for collaborative activities in areas of training, to arrange field/industrial visits, campus interviews. The college publishes an annual magazine by name '**Nenapinangala**' to provide the platform for students to exhibit their talent ability in writing, critical thinking, innovative ideas etc. The college promotes participation of students in different co-curricular

activities such as cultural extension services, art and craft, group discussion, role playing and many more to equip the students and motivate them for all round development of the students.

Programs on environmental issues, legal awareness are organized for the student's personal safety and security. The college has well equipped library, laboratories facilities, hygiene canteen etc. All innovative and extension activities are students centric. The college organizes Lecture series on various aspects which are very beneficial to the students and community. Eminent entrepreneurs are invited to deliver lectures at the institute to inspire students to become entrepreneurs. Every year students visit various industries as a part of industrial visits and regular factory visits are also held.

The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library- inflibnet. There are spacious laboratories, computers, internet and all other ICT facilities available for all the departments of the institution for creation and transfer of knowledge For developing Innovative approach and scientific temperament amongst students, following events and programmes are conducted at departmental level under which subject oriented. Several competitions, quizzes, Poster presentation, exhibition workshops conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	6	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.55

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	08	06	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.21

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	1	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities are an integral part of the education at JSS College. Our College organizes many activities to sensitize students to social issues and prepare them to respond adequately to realities outside the classroom where the facts and theories learned in the class are tested, applied and relearned in real life contexts. The college has conducted more than 150 events over the last five years which included programmes under Swachh Bharat Abhiyan, Aids Awareness, Anti-Tobacco Day, Community-Village Engagement, Gender equality, Women Welfare, Health and Environment Protection. The college believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the students as responsible citizens of India. These activities have greatly impacted the students' campus experience and are sensitized to various social and health issues.

Modes of Sensitizing Students: Students are made aware of social issues through Seminars, Webinars, Onsite Visits and Day observances. Student Social Service for 6 days per academic year as part of the curriculum. Extension activities under various schemes like Swachh Bharat Abhiyan through NSS, NCC, Bharath Scouts and Guide and clubs etc., are conducted. In our institution students were become 'Covid-19 warrior' team and extended their hand by distributing masks and sanitizer among needy poor people by giving awareness about it.

Students participated actively in 'World environmental day' by planting trees in the college campus. During Covid-19 pandemic period students showed their social responsibilities by wearing mask, maintaining social distance and using sanitizer. Blood donation camp is a regular program in the college, where by students and staffs donated blood. As part of Gandhi Jayanthi, Campaign against Drugs use and Illicit Trafficking etc, students undertook cleanings drives, performed street plays, in public places, etc. Students took oath against usage of drug on 'International anti-drug consumption day'.

Our college Red-cross, NSS, NCC and Rangers –Rovers did volunteer services in many programs conducted outside the college like blood donation camp, organized by District health centre of Chamarajanagar, Volunteer service in 10th examination centers during Covid-19 pandemic period. Such of these programs sensitize the students volunteer towards the social issues and take challenges of the lesser privileged sections of the society. Every year out students participating in Suttur Jaatra Mahotsava for 6 days voluntarily among different service areas.

To ensure healthy state of mind and body, students actively took part on ‘International Yoga day’. All these outreach and extension activities develop critical thinking, skills and time management among students. In this regards students are becoming more responsible and disciplined citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1) “One District One Green Champion” Swachata Action Plan 2020-21 given by Mahatma Gandhi National Council of Rural Education.

The Mahatma Gandhi National Council of Rural Education (MGNCRE) has released a list of 400 colleges from across India which have actively participated to keep their campuses clean and sanitized. These colleges won the ‘One District One Green Champion’ Award by MGNCRE, Union Ministry of Education, under Swachhta Action Plan 2020-21. MGNCRE is awarding institutions who are making progress towards a ‘Swachh Bharat’. This is even more relevant now because of the Covid-19 pandemic. The ‘One District One Green Champion’ Awards are announced by the collector of the district.

In this scheme our Institution awarded for maintaining campuses clean and sanitized in the academic year 2020-21

2) “World Intellectual Property Accreditation Ingenious Medal” given by Centre for Professional Advancement Vijayavada Andrapradesh India. For the pioneering superior performance in **KANNADA LANGUAGE AND LITERATURE**. This Award honored on the date of April 26, 2021.

3) Received appreciation letter from Grama Panchayat for organizing NSS Camp. In this camp our unit performed outstanding performance in the field of Cleanliness, Environment awareness, Jaata, Census and Cattle Health Check up etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 47

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	06	06	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

4.1.1- The college has adequate infrastructure and physical facilities for teaching learning , viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching and learning. Since its inception the college has been providing education to the students of the region in the well equipped building. The college has three floors comprising 49 rooms out of 49 rooms, 18 Class rooms are being used for teaching learning purpose. The college management has provided adequate infrastructure facilities and created a good academic ambience in the college campus. The following infrastructure facilities are available in our college-

1)Principal chamber, 2)Office Room, 3)Board room,4)Class room, 5)Library and Information Centre-I, 6) Library and Information Centre-II(Periodical Section), 7)DIRC(Digital Information Resource Centre), 8)Geography Laboratory,9)Computer Laboratories-02, 10)Language Laboratories-01, 11)Multi-Gym, 12)Girls Hostel , 13)College Canteen, 14)Common Rest Room for Girls , 15)Separate Toilet Rooms for Girls and Boys, 16)Department Wise Staff Room, 17)Internet and Wi-Fi Facilities, 18)Computers-70 and Printers-17, 19)LCD Projectors-06, 20)Purified Drinking Water Facility, 21)CC Cameras, 22)Inverters/UPS, 23)Play Ground , 24)Parking. All the departments are equipped with the necessary infrastructure and sufficient space for hosting all academic activities.

Class Room: The college has sufficient 49 room, out of 49 rooms 18 rooms sre being used for teaching learning purpose. The class rooms are equipped to meet the conventional teaching tools and furnished comfortably to meet the student requirements.

Library: The college library has 26238 books with 12701 Titles covering all disciplines, Entry into service, remedial books, rare books, special reports, sc/st book bank, 14 printed journals, 08 competitive and general magazines were subscribed annually. Also subscribed N-List of INFLIBNET and acces to free learning resource like E-Journals, E-Books, Shodhganga, Shodhgangothri, E-Shodhsindhu and Databases. Library automated with Koha software to help of the student and staff stay side by side of a knowledge bank. The library also has a browsing centre on digital learning resource with internet.

Language Lab: Language lab established in 2008 is a state-of-the-art facility equipped with 13 computers and Microsoft headphones. The lab is powered by three cutting-edge software programs. Young india films clarity success software, soft skills and personality development program software and clarity sent software.

Computer Lab: The college has two well equipped labs and 35 computers with 100 mbps broadband internet facility with LAN connection.

All the departments are equipped with the necessary infrastructure and sufficient space to hosting all academic activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.66

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.15	2.48	1.05	1.26	8.77

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is a place of knowledge enhancement and is designed to cater the needs of students and faculty. Library being the heart of an academic and learning system. The Library provides good seating arrangements and ambiance for learning and committed library staff. Library is automated using open source Library management software KOHA version 22.05 with barcode system.

The Library staff can use the application in the library to search for books and check the status. The book repository here indicated that all book types can be stored in the database and can be referred back by the admin very easily. This will be an added advantage such that members can enquire the availability of books here itself. The admin part has also got a vital role in handling this system. It's user friendly, admin has no difficult in handling the system. All the transactions made during the particular day are being stored, such that they can be viewed or can be taken as a day to day report whenever needed.

Salient features of Library management software are Web interface to search various databases, cataloguing as per international standards, Interface to barcode scanners/Printers/Data capturing unit, stock verification, auto due reminder to users, mail box/ E-mail, database security/ backup and recovery, etc. This module allows to create update/ Edit and maintain the following databases, books, book bank, thesis, proceedings, standards, conference proceedings-reports, patent etc. This module is designed for all types of circulation transactions such as: Issue/Renewal/Return, Reservation/Reservation cancel, Reminders/Overdue receipt, overdue report (Based on many criteria) Statistics/Reports for all counter transactions (Daily/Weekly/Monthly/Between specific dates) The system generates all kinds of reports, It mainly provides bibliography reports.

The Library provides a wide range of resources to its academic community. It remains open 9.30 am To 5.00pm and maintains a core collection of 26420 volumes. It has academic resources such as books, magazines, Journals, databases, competitive examination collection UPSC/KPSC/PDO/PC/SDA/FDA, e-

Journals, project reports, etc. Computers are available in the library to access E-resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has a broadband connection of 100 mbps capacity from BSNL. The college campus is partially Wi-Fi enabled. The college is connected with LAN facility. The students and the teachers can avail the facility of INTERNET. The college has been provided with 100 mbps capacity of internet connection under UGC resource center NME scheme of the central Govt. Through this Internet connection the Library and Information centre of the college are connected through LAN/ Wi-Fi. In addition to these, wall mounted LCD Projectors and others IT facilities are provided to the students and staff of the college.

Computer Lab

- 1)Number of Labs-02
- 2)Computers-35 No's
- 3)UPS with batteries-02 No's
- 4)Printer(Laser Jet)-02 No's
- 5)Scanner-01 No's
- 6)Internet-100 mbps through LAN

Library

- 1)Number of Computers-10 No's

- 2)Printers-01 No's
- 3)Scanner-01 No's
- 4)Internet-100 mbps through LAN and Wi-Fi Service
- 5)INFLIBNET Service through DIRC(Digital Information Resource Center)
- 6)KOHA Library management softwarw
- 7)Barcode Scanner-02 No's
- 8)Barcode Printer-01 No's

College Office

- 1)Number of Computers-07 No's
- 2)Printers-04
- 3)Scanner-02 No's
- 4)Software - Tally
- 5)Internet-100 mbps through LAN

Language Lab

- 1)13 No's Computers and Microsoft headphones
- 2)Software-Three Cutting-Edge Software

All department have Computers, Printers and Internet facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 5.77

4.3.2.1 Number of computers available for students usage during the latest completed academic

year:

Response: 70

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 95.76

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
37.49	29.10	38.44	50.75	40.62

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 71.67

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
343	383	253	432	332

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 12.99

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
62	70	60	64	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 29.11

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	45	40	41	58

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
132	135	156	184	166

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.36

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 24

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	11	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	11	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

JSS College of Arts and Commerce, Gundlupet. pride itself on a dynamic and dedicated Alumni Association (un-registered) the significantly contributes to the institution's development. The Alumni Association is instrumental in providing financial assistance for conducting various events. This support ensures that the college can host programmes related to academics and cultural festivals enriching the educational experience for both students and faculty. Such events not only elevate the college's profile but also offer students opportunities to engage with experts and thought leaders from diverse fields fostering a culture of continuous learning and intellectual growth.

The Commitment of the Alumni Association to enhancing the quality of activities at the College is evident in their in their continuous support for various quality enhancement initiative. Alumni Contribute to curriculum development by offering feedback on industry trends and skills requirements ensuing that the college's educational offerings are of the highest standards aligning with the demands of a rapid evolving job market.

Industry visits are where the Alumni Association supports is invaluable. Alumni arrange and Sponsor visits to their workplace and other significant industry sites providing students with firsthand exposure to professional environment. These visits are instrumental in helping students understand the practical aspects of their studies observe industry operations and interact with professionals in their field of interest. Such experiences area crucial in broadening student's perspectives and enhancing their readiness for future careers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION:

Strive to achieve greater height in Higher Education. To bring out the best in young men and women by providing value based career oriented education and create self reliant global citizens.

MISSION:

- To adopt and excel general education.
- To impart quality education to mould the holistic personality of rural students.
- To ignite the young minds by changing and synchronizing their energies and nurture their hidden talents for national development.

The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. It makes an inventory of the available human, intellectual, financial and infrastructural resources and utilizes the same judiciously to achieve the vision and mission of the institution for the overall development.

The institution not only adopts a participatory approach towards decision making but also provides decentralization of management to facilitate upward, downward and lateral communication for good governance. The effective practicing of decentralization and participative management can be seen in the institution. The Principal, the guiding force of the college, along with the faculty and the other stakeholders, including parents, alumni, students and industry remarkably contributes in education and community development.

The governance of the institution is carried out with the support of the following bodies constituted as per the norms:

1. Board of Management
2. Governing Council

Board of Management:

JSSMVP is the life force of the administration and ensures imparting quality education to suit the emerging trends in the market. The faculty has freedom to give suggestions to the Management for the improvement of quality parameters in the institution. The participative decision making strategy of the management helps to achieve the Vision, Mission, Goals and Objectives of the institution.

Governing Council

The Governing Council is a liaison between management and the institution which oversees and ensures all necessary infrastructural and other developmental activities. The Governing Council consists of University nominee, Management representatives, Local representatives, senior faculty and Principal as the Member Secretary. The Governing council strives to steer for the implementation of the strategic plans adopted by the institution.

NEP - 2020 Implementation:

As per the notification of UoM, the college executed the implantation of NEP - 2020 in the year 2021-22. The active intent and commitment of management to implement NEP – 2020 and bring to contribute for a sustainable quality and holistic education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative Setup:

Institutional Management is designed in a scientific and transparent manner to get the best results. A hierarchical management structure is built, clearly defining the Duties, Responsibilities, Accountability and Authorities at each stage and it is managed by JSS Mahavidyapeetha. Management regularly assesses the overall performance of the institutional and administrative activities. The Board of Management steers the organization's management system, implementation of strategic plans and continuous improvement. As the Head of the Institution, the Principal guides the college in academic progress, admission, staff recruitment and administrative matters. Principal is the Chairman of the staff council, IQAC, Anti- Ragging Cell & Disciplinary, Library Advisory and various other committees.

Recruitment of faculty/supporting staff, Service rules, policies and procedures:

The recruitment process, promotion policies (the management prepared manual, describes the procedures) and service rules are in accordance with the regulations of Directorate of Collegiate Education, Government of Karnataka, the UGC's rules for appointment in private aided institutions of Karnataka and the KCSR, Government of Karnataka.

Office administration functions are managed under the supervision of Office Superintendent and supported by administrative and support staff in consultation with the Principal.

Co-curricular activities are organized by various committees of the institution such as, Sports and Cultural along with NSS Volunteers and others.

The Student Forum is nominated by the Principal, IQAC and Student Election Committee. The student representatives play a major role in participative management through their representation in IQAC and other Statutory Cells.

The college offers the following amenities to the teaching faculty and administrative staff:

The faculty and staff are encouraged by pay revision, promotions and support to pursue higher education. Financial assistance to take part in various academic activities is also entertained as one of the common procedural aspects.

- A 15-day casual leave period, 2 RH, and a 30-day special casual leave period (for exams and evaluations) for the teaching staff.
- For non-teaching staff, 15 days of casual leave, 20 days of paid paternity leave and 10 days of Commuted leave are available annually.
- Office on Duty leave for staff members (OOD) to attend different training programmes, orientation programmes, refresher courses, workshops, seminars, etc.
- According to government regulations, female employees may take maternity leave and male employees can request paternity leave.
- The government provides to the employees with a variety insurance plans.
- Staff members receive gratuities, pensions, any other government assistance programmes and initiatives.
- The Grievance Redressal Cell and Sexual Harassment & Prevention Cell work to prevent harassment of women at the work place.

Deployment of institutional Strategic/ perspective/development plan:

The institution perspective plan is based on the vision and mission. It includes goals, objectives on effectively achieving the outcomes from various aspects such as quality teaching, research student support and others.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Measures extended by the college to the staff:

The college extends both statutory and non-statutory welfare schemes to its staff as follows:

Government offers various mandatory insurance schemes to staff, Women staff can avail maternity leave. Staff can avail gym and sports facilities for training and recreation. Personal development/ spiritual camps conducted by the management, gratuities, pension and all other government welfare schemes and measures are given to staff. Financial support for the celebration of festivals for staff (Festival Advance), Hostel facility for female staff on demand, First aid facility, Grievance Redressal Cell, Sexual Harassment Prevention Cell for Prevention of Sexual-Harassment of Women at work place, Parking facility, Internet and Wi-Fi facilities are provided. Complete support and assistance is provided to the faculty for pursuing higher studies.

OTHER WELFARE SCHEMES

- Provision for Group Insurance.
- Provident Fund (teaching and non-teaching staff, 50% contribution from management).
- Medical benefit (Health Insurance).
- ESI facility for staff.
- JSS Employees House Building Co-operative Society, Mysore allots sites at very nominal rates
- JSS Banking Co-operative society provides financial assistance to the needy members.
- Group Accident claim policy for students and staff.
- Financial Assistance to teachers

Performance Appraisal System for teaching and non-teaching staff:

All teaching and non-teaching staff is evaluated using a Performance Appraisal System at the institution. At the end of the year, all teaching and non-teaching staff submit a self-appraisal form to the Principal. Faculty performance is evaluated based on multiple approaches such as self appraisal, feedback from the students, student results, punctuality, commitment, teaching skills, number of papers presented, number of conferences and workshops attended, research projects undertaken, and participation in other college activities. It is also evaluated by HODs, Principal, and the Management.

- The faculties are assessed based on attitude towards stakeholders.
- All Self-Appraisal forms are carefully read and evaluated by the Principal. The faculties are assessed based on the semester end examination results and also contribution to the college in various capacities.
- Outstanding achievements-qualification like NET, SLET, M.Phil, Ph.D etc., will be considered.

Student feedback is taken at the end of the academic year to review the performance of staff, based on the performance and feedback, the Principal advice the teachers for further improvement. Personal interview with the management helps in understanding the achievements, limitation of the teachers and to decide over the incentives or other benefits for the faculty.

The process of evaluating self-appraisal from every year helps faculties to involve in many activities and evaluate as a competitive teacher.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.33

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 60

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	19	10	08	09

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	00	00	02

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The optimal mobilization and utilization of resources and funds are of paramount importance for the institution as it accelerates the development and helps in promotion of academic excellence.

The College constituted appropriate committee as per the UGC guidelines, meets regularly and prepares

strategy for resource mobilization with the consent of the Management. The Principal decides the fee structure for the programmes offered by the college under self finance scheme in consultation with HoDs, IQAC and Management.

Every year the college prepares an annual budget wherein all the resources provided by government and other resources generated through fees and other means are taken into account.

Strategies for mobilizing resources:

- The fee collected from students is the major source of finance for the conduct of curricular, co curricular and extracurricular activities of the institution.
- Salary of aided employees is provided by the Karnataka Government through salary grants.
- Salary of employees other than aided is provided by Management.
- For conducting of conferences, seminars, workshops, financial resources are mobilized from Management and other organizations such as Banks, Industries, UGC and other funding agencies by associating them for such events.
- The teachers of the college also provide financial assistance for poor and downtrodden students facilitating their admission.
- Donations and grants received from JSS Mahavidyapeetha for CSR activities are provided to the college to meet the deficit.

Optimal Utilization:

- The college effectively utilizes the financial resources available by proper budgeting for optimal utilization.
- The budget committee prepares an annual budget to allocate funds for physical and academic maintenance and augmentation.
- Department wise budgets proposals are scrutinized and approved for the sustenance of departmental activities.
- The budget committee in consultation with the librarian and HODs allocate funds for the purchase of books and journals.
- The specified committee oversees the purchase of equipments, consumables, stationeries etc. E-Procurement is practiced to allow transparency in utilization of funds.

In this way the college enables the institution's strategies to have the best for mobilization of funds and the optimal utilization of resources.

Financial Audit:

The college has an effective mechanism for auditing the accounts to have discipline and transparency in financial matters. The accounts of the institution are subject to internal and external audit. Both internal and external audit are conducted annually.

Internal Audit:

The internal audit is conducted annually by an approved auditor (Madhavan and Company) appointed by the Management who check the receipts/payments of all institutional accounts. He submits audited statement of income and expenditure to the Principal for consideration and approval.

External Audit:

The office of the Joint Director of Regional Collegiate Education, Mysuru Region and the Accountant General Office, Bengaluru, State Government of Karnataka are empowered to conduct statutory audit in the college. The external financial audit is done by the government auditors, once in two or three years. Audit ensures proper maintenance of assets/documents/audited statements as per the statutes and guidelines. Their report will be submitted to the government for further consideration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC is meant for **planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the colleges.**

The IQAC channelizes and systematizes the efforts and measures of the institution towards academic excellence.

- The IQAC members list is drafted in accordance with NAAC regulations by the principal and approved by the management.
- IQAC submits AQAR every year to the NAAC.
- IQAC conduct meetings twice in a semester and prepares action plan and select the areas where more focus should be given.
- Participation of college in NIRF.
- The IQAC coordinator keeps track of all activities held in the institution.
- The IQAC Organizes Seminars, workshops and special lecture programmes.
- The coordinator gathers information about seminars/workshops attended by each employee.

MoUs:

In order to ignite the learners with value based education and to develop skills for sustenance the college has signed MoUs with Gowtham First Grade College, Sankalpa Shikshakara Vedike and Chandrodhaya Charitable Trust of Gundlupet; Rangatharanga Trust, Rangavahini Trust and Chamarajanagara District

Kannada Sahithya Parishattu of Chamarajanagar. In order to assure the rural empowerment through add on programmes these MoUs have benefitted to the college students.

Feedback:

IQAC has institutionalized an online feedback process from students, alumni, and parents. It has prepared a questionnaire that obtains feedback from students on three major sets of parameters including course, college and teacher's appraisal. The system also provides an option for descriptive feedback from the students. Action taken report is prepared by the principal.

Review of teaching learning process structure and methodologies of operations and learning outcomes by IQAC is in a well practiced manner. The collection and analysis of feedback from stakeholders is a major source of gathering outcome. The alumni, employer and examiners opinions are obtained to understand the teaching learning process.

Career Guidance and Placement Cell:

The IQAC of the college deliberates about the needs and means for serving the students with career oriented education. In addition to the curriculum prescribed for any UG programme, students are taught with special add-ons as per the inputs of IQAC. This ensures the elevation of students' unfitness and competency to appear for competitive examinations.

The Career Guidance and Placement Cell (CGPC) are framed by the Principal headed by a coordinator. The CGPC provides guidance and counseling to students on various career options, skills required, and job market trends. It also organizes training programs, seminars, workshops, special lecture, mock interviews, and interaction with employed alumnae of the college etc, to enhance the employability skills of students and preparation for competitive exams. The CGPC acts as a bridge between students and the industry, facilitating internships, industrial visits, and other opportunities for students to gain practical experience. With the continuous efforts of placement cell, some students got recruited in Private Banks, Schools, Colleges, software companies like Infosys, capgemini etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

JSS College for Arts and Commerce is the esteemed institution located in Gundlupet in heart of the city. The college has the brief history of 40 years and the college works under the main motto of JSSMVP- "Work is Worship". The college channelizes all its priorities towards the up lifting of women eternity the college strives for 'Women Empowerment' through various quality initiatives.

College has established a good rapport with the stakeholders of the institution especially with the parents, the word of mouth appreciation is playing very important role in the success journey of the college known for its safety and security shown for the students of our college. College has its own plan in the form of framing Academic Calendar where the importance is given for the various activities to be conducted for achieving its objectives towards gender equity which further achieves the up lifting and women empowerment and also planning is done for inculcating values among the students towards the nation and for being self responsible. The college also organizes the days which are having national importance. Since, the college student population adds the majority from rural areas, the programmes on creating awareness about gender equality, gender sensitization, equality etc., drawn significant attention. The college organizes various national, international commemorative days such as a session in the induction programme, international women's day and Indian constitution day. Making the present generation responsible, responsive, ethically mould with the good qualitative features is very essential, in this regard college has its own way of above celebrations. College is providing safety and security to the students by following the ways, viz, organizing gender equity promoting activities under Women Harassment Prevention Cell, Anti Ragging Cell and Student Welfare Committees.

Further gender related aspects are stressed in the classroom teaching as given the importance in curriculum. The courses entitled: Entrepreneurship Development Programme, Human Rights, Kishwar Naheed's 'Am not that woman' and contribution of women in Kannada Literature will make the best attempts to deliver the responsibility of educating the students about gender equity and sensitization.

Separate waiting/ladies room is dedicated for the convenience of women students and staff. Separate counseling facility are also made available for students with the help of Mr. Dhanraj, Psychologist, District Health Office, Chamarajanagar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College has a conducive environment with good management, supporting staff, faculties, students and stakeholders, creating a Sustainable Inclusive Environment with mutual respect, team spirit and moral support. Mindset of stakeholders has been reflected in respect of social and cultural factors.

The quantum of students studying kannada language showcasing the affection, patriotism, possessiveness and inherent interest about the mother tongue. The college also offers other language Hindi (self study) this pays the way for integrity in the languages where students are also motivated to study the national language. The institution is having a compulsory course English language where students are benefitted to face the world with confidence and this is the apt example for inclusiveness.

College is catalyses as the platform for positive changes in the society through its students, who participate in various competitions at district, state and national levels. The College has a separate Cultural Committee to follow up these activities and a Students Forum. The College students also participate in functions outside the campus in activities of NSS, NCC, Bharath Scouts and Guides and Youth Red Cross unit. These activities demonstrate the innate responsibility of the college for inculcating individuals' responsibilities in the society. To inculcate the values and mandatory responsibility of citizen of India the democracy essentials are sowed in students by involving them to work actively in Electoral Literacy Club. Jatha and mock polling programmes have severely illustrated the importance of voting to build strong Nation.

College has the separate code of conduct for its faculty, students and administrative staff. Through the adoption of code of conduct the college upholds the good behavior towards its activities and

stakeholders. College upholds the ethical behavior among the students through imparting necessary knowledge in the form of teaching learning through the subjects Business Ethics, Corporate Governance, Human Resource management, Entrepreneurship Development and also an add on course Bharatiya Samaskruti.

College has its own way of inculcating Constitutional obligation through various activities like celebration of National Voters Day, National Human Rights day and Constitutional day, all these contribute to create awareness of everyone's rights. The institution also celebrates Independence Day, Republic Day, other national festivals and International days to arouse the positive energy of the students. The institution has the best practice as a mandatory for all the students to pottery oneness among the students by singing National Anthem in the assembly played before the commencement of classes through public address system to pay respect towards motherland irrespective of religion, caste and customs. Institution has initiated and functioning with SC and ST, OBC and Minority Cells to create an harmonious environment. College has the special obligation in keeping up Cleanliness Oath "Now it is our duty to serve Mother India by keeping the country neat and clean" of Mahatma Gandhiji. College also has sign boards like Save Water, Save Food, save power, women help line numbers, Complaint box, Plastic free zone, keep silence, Use dustbin, Anti-Ragging Zone which motivates students to get nurtured with the responsibilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice- I

Title of the Practice:

Social Concern: Institutional participation through extension activities.

Objectives of the practice:

The main purpose of the education is to build the healthy and civilized society. Regarding this the institution has been organizing various social activities for the welfare of the society as well as to bring social responsibilities among the students. The main objectives of conducting social activities are as follows:

- To inculcate social concern among the students
- To bring helping attitude among students for needy people
- For up liftment of the society
- To create awareness and educate to take precautionary measures about communicable diseases.
- To build a healthy and civilized society
- To inform about ongoing innovations in science and technology.

The context:

The college being situated in socially and economically backward district, there is a need of creating awareness about the education, health and cleanliness, legal awareness, women empowerment and self reliance in the society.

To bring these awareness among public and students our college administration, IQAC, NSS Unit, Youth Red Cross, Bharath Scouts and Guides, Anti Ragging and Women Harassment Prevention cells are actively conducting and participating in social activities within and outside the college.

The NSS Unit of the college has been conducting seven days of NSS Camp at adopted village and the youth Red Cross unit organized blood donation camp every year. Our Rangers and Rovers of Bharath Scouts and Guides participated in various social activities conducted by the district administration and by the institutions as volunteers. The participation of students in this kind of activities makes them more social and enables them to identify the social issues. The college administration always works for the upliftment of the society by promoting such events by facilitating required resources.

In order to throw the glimpses of following scientific routes the college assists the farmers to get high yields in the agricultural outcomes. This has the eye viewing initiative rendered a support to the 65% of total working population of the district is dependent on agriculture, to become self reliant.

The Practice:

The following practices are organized by the college

NSS Unit

The NSS unit of the college has been conducting Seven days camp at the adopted village every Year. The Health checkup camps, awareness about Cleanliness of the village, legal aspects, women health and wellness etc., have been conducted.

The Rangers and Rovers of Bharath Scouts and Guides:

The Rangers and Rovers of Bharath Scouts and Guides rendering the services related to social concern by organizing events, to mention a few, awareness programme on No Tobacco Context, volunteer service in diagnosing Covid 19 infection, medical check up camps (12 months) in association with JSS Hospital, Mysuru. Other than Social services our rangers have successfully participated in one week

Sutturu Jathra Mahothsava at Sri Kshethra Sutturu every year.

IQAC and College Administration

The IQAC of the college took initiatives to create awareness of Covid-19 disease by organizing campaign. Under the health and hygen of the children, “Swarna Prashana Campaign” organizing every month of Pushya Nakshthra Dates. Annual Medical Check up Camp is organizing for students and staff of the college. Further, a general medical check up camp organized to the benefit of the general public in the year 2022-23. (01.01.2023 to 31.12.2023)

Evidence of Success

The main goal of these social activities is to create awareness, to bring positive changes and positive attitudes among the students and the public. The NSS unit has been contributed a lot for the betterment of the society. The camp created awareness and educate the villagers to get rid of social evils. The camp taught about the Swatch Bharath Abhiyan, as a result every villagers took an oath to keep their surroundings clean and tidy. This makes the villagers as a part of constitutional Obligations. The health camp organized by the NSS Unit during the camp creates health awareness among the public which creates a healthy society is the big contribution.

Best Practice - II

Student Support System

Our institution prioritizes a comprehensive student support system to foster academic excellence, personal growth, and overall well-being.

Objective:

To provide a comprehensive support for students to ensure academic success, personal growth and overall well-being

Context:

Recognizing the diverse needs of our students, our college established a Student Support System to address academic, emotional, and financial challenges. This system aims to foster a supportive environment, encouraging students to excel and reach their full potential. In this context the college has adopted the following student support system.

Mentor-Mentee System: A structured mentorship program pairs experienced faculty mentors with students, providing guidance on academic and personal matters, career aspirations, and research interests.

Financial Support: We offer need-based scholarships, fee waivers, and mobilizing sponsorship

programs to ensure that financial constraints do not hinder academic pursuits.

Remedial Classes: Supplementary classes and workshops are conducted to support students who require additional assistance in specific subjects for bridging knowledge gaps and enhancing competency there by the confidence level felt boosted up.

Counseling Services: Confidential counseling sessions with trained professionals address students' emotional, psychological, and social concerns, promoting mental health and well-being.

Evidence of Success:

Tabulate the data (before & after)

Majority of students reported satisfaction with the support services, citing improved academic performance and personal growth.

Students availed of counseling services, showing a significant reduction in stress and anxiety levels.

Outcome:

Students demonstrated improved academic performance, with an increase in pass rates.

Enhanced student well-being, reflected in improved mental health and reduced dropout rates.

Stronger sense of community and belonging, fostering a supportive campus environment.

This best practice highlights the college's commitment to student success, providing a robust support system that addresses the diverse needs of students, ultimately leading to improved academic outcomes and personal growth.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Rural Empowerment through education

College aims in attaining its Vision “Strive to achieve greater height in Higher Education. To bring out the best in young men and women by providing value based career oriented education and create self reliant global citizens”.

On the basis of its vision and the motto of the Founder His Holiness Dr. Shri Shivarathri Rajendra Mahaswamiji- “*Holistic Development through Education*” college has designed its priority for Institutional Distinctiveness as ‘**Rural Empowerment through education**’

The objective is satisfied under four dimensions like Skill Development, Value Education, Social Responsiveness and Rural Empowerment. As per the societal concern of His Holiness and as one of the best managerial decisions taken this esteemed institute was established in the year 1983 by offering Bachelor of Arts and Commerce with a great vision to empower rural mass by providing quality, need based, career oriented and cost effective education, especially for children of downtrodden communities.

As per the quote of Swami Vivekananda, “Education is the manifestation of Human life”, the college understood that if education is provided then half of the problem will be solved in strengthening the country as well as the stability in their own life. The major initial contribution by the college is towards the stabilization of quality educational facilities without compromising to the situations.

As initiated every year college works to organize series of programmes on creating awareness on agricultural reforms for the benefit of local farmers. College associates with JSS Mahavidyapeeta to conduct De - Addiction Camp to bring healthy life practices and to eradicate social evil. During the pandemic COVID awareness JATA and many other appropriate essential events were witnessed in the town due to the college.

College has the track record for decades together. The main intention behind the genesis of the college is to impart quality education to the rural students at affordable price which leads to upliftment of the weaker section of the society.

In order to ignite the learners with value based education and to develop skills for sustenance the college has signed MoUs with Gowtham First Grade College, Sankalpa Shikshakara Vedike and Chandrodhaya Charitable Trust of Gundlupet; Rangatharanga Trust, Rangavahini Trust and Chamarajanagara District Kannada Sahithya Parishattu of Chamarajanagar. In order to assure the rural empowerment through add on programmes these MoUs have benefitted to the college students.

Empowering the rural society is significant in the interest of making India self reliant. Without any bias and prejudice the importance of security systems are to be taught to the students of rural places. In this context the college emphasizes in educating the students about National Cadet Corps (NCC) and to make them in serving through it. The cadets are encouraged to take part in the competitions, camps and other appropriate programmes in the national level. This has drawn the attention of young minds about serving the nation through Army Forces. The interest among the students is elevating year by year to serve through NCC. Services of NCC Cadets, NSS and student Volunteers and Rangers and Rovers in the Jathra Mahothsava of Jagadguru Sri Shivarathrishwara Shivayogigalavaru every year at Suttur Sri Kshethra are highly significant in creating social awareness in the participants about value of food, culture and practice, literature, discipline, humanity, religion etc.

College acts as the catalyst which facilitates the moulding of students as transformers. Youths are the main pillars of our country on which the development of the country will be set, India is considered to be as 'Youngisthan' as the youth population is in majority and the good to be implemented will be succeeded by the youngsters. The virtue of social responsiveness is planted among the students at the college level itself which grows at large in the future and ripe by giving fruitful results. College has taken major initiative in this regard. Many social responsibility activities are organized under the head NSS Unit, Youth Red Cross unit and Scouts & Guides unit. Through these programmes the sense of belonging to the society, the well being and the wellness of the society is considered which further plays an important role towards rendering the social service.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Institutional Values and Best Practices

The College ensures environment consciousness in the mind of the students and the inmates of the campus by the following practices. The college has taken initiation for promotion of gender equity and has conducted programme on **Gender Sensitization**. Common rooms are provided. The College has displayed **Anti ragging posters** in the campus premises. Complaint boxes are fixed to receive student grievances. The College is committed to develop **National integrity** among students and staff by conducting various **National festivals, Founders' day** and other value based events. The College has adopted the best practices towards **Environmental issues** and tries to follow the green initiatives in the campus. Use of eco friendly resources, Ozone day and other activities are undertaken to support the Green initiatives. Accordingly, Environmental studies is made a subsidiary subject in I semester B.A and B.Com Programmes.

Institutional Best Practices

- Remedial Classes to the slow learners
- Mentoring System to monitor and guide the students individually
- Counseling Centre with trained counselors
- Spiritual and cultural programs are conducted to inculcate moral values
- Community services through extension activities
- Classes for competitive examinations
- Certificate course in Indian Culture and Life Skills for First year and outgoing students
- Spoken English Classes are conducted to enhance the communication skill of the students
- Language Lab classes are conducted to make the rural students to be more fluent in communication

Concluding Remarks :

The JSS College of Arts and Commerce, Gundlupet one of the premier Educational Institution was established with the gracious blessings of **His Holiness Jagadguru Dr. Sri. Shivarathri Rajendra Mahaswamiji** the great visionary 23rd Pontiff of Sri Kshethra Suttur Math and the Founder of JSS Mahavidyapeetha. The College has created a brand in the field of education through its exclusive and inclusive activities, through its approach of holistic development of the students and has promoted teaching and learning environment for students assimilating them into intellectual, cultural, social, spiritual, religious and moral surroundings. By providing the education to rural mass made really socio economic change in this region The college is inculcating human values in the mind of students to make them as the best citizens and to build good personalities. We are proud to say that our college has provided all kinds of facilities for the students, teaching and nonteaching staff to attain the vision and mission of the institution.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>136</td> <td>149</td> <td>155</td> <td>183</td> <td>177</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>136</td> <td>149</td> <td>155</td> <td>183</td> <td>176</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>390</td> <td>390</td> <td>390</td> <td>390</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>390</td> <td>390</td> <td>390</td> <td>390</td> </tr> </tbody> </table> <p>Remark : DVV has considered the given input as per the supporting documents provided by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	136	149	155	183	177	2022-23	2021-22	2020-21	2019-20	2018-19	136	149	155	183	176	2022-23	2021-22	2020-21	2019-20	2018-19	360	390	390	390	390	2022-23	2021-22	2020-21	2019-20	2018-19	360	390	390	390	390
2022-23	2021-22	2020-21	2019-20	2018-19																																					
136	149	155	183	177																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
136	149	155	183	176																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
360	390	390	390	390																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
360	390	390	390	390																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>134</td> <td>143</td> <td>149</td> <td>173</td> <td>173</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>96</td> <td>103</td> <td>106</td> <td>108</td> <td>109</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2022-23	2021-22	2020-21	2019-20	2018-19	134	143	149	173	173	2022-23	2021-22	2020-21	2019-20	2018-19	96	103	106	108	109																				
2022-23	2021-22	2020-21	2019-20	2018-19																																					
134	143	149	173	173																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
96	103	106	108	109																																					

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
180	195	195	195	195

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
180	195	195	195	195

Remark : DVV has considered the excess admissions in reserved category under general merit.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Remark : DVV has considered the given input as per the supporting document provided by HEI.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	11	5	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	4	3

Remark : DVV has considered the given input as per the supporting documents provided by HEI.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	0	2	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	1	1

Remark : DVV has considered the books and chapters published as per the ISBN numbers.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	11	08	06	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	06	06	15

Remark : DVV has excluded the celebration days and considered the programs which are benefit for the community.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :4

Remark : DVV has only considered the active MOUs.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during**

the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	11	0	0	0

Remark : DVV has considered the given input as per the supporting documents provided by HEI.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	35	13	33	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	11	10

Remark : DVV has considered the sports and cultural programs conducted on relatively closer dates under one single event.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	00

Remark : DVV has considered the given input as per the supporting documents provided by HEI.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	109	42	13	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	19	10	08	09

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	00	00	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	00	00	02

Remark : DVV has considered the teachers participated in FDPs having duration of 5 days and more.

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 31 Answer after DVV Verification : 29</p>										
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>19</td> <td>21</td> <td>19</td> <td>19</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	20	19	21	19	19
2022-23	2021-22	2020-21	2019-20	2018-19							
20	19	21	19	19							

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15