YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	JSS COLLEGE OF ARTS AND COMMERCE GUNDLUPET
• Name of the Head of the institution	Dr. MAHADEVAMMA P
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08229222243
• Mobile No:	8050810147
• Registered e-mail	jsscgpet1983@gmail.com
• Alternate e-mail	mahadevammahistory.2014@gmail.com
• Address	JSS College of arts and Commerce Gundlupet
• City/Town	Gundlupet Taluk, Chamarajanagar District-571 111
• State/UT	Karnataka
• Pin Code	571111
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Chamarajanagar University**
• Name of the IQAC Coordinator	**PRABHUSWAMY B**
• Phone No.	**08229222243**
• Alternate phone No.	**9741212272**
• Mobile	**9741212272**
• IQAC e-mail address	**prabhuswamyb1968@gmail.com**
• Alternate e-mail address	**jsscgpet1983@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jsscgpet.org/wp-content/uploads/2023/08/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jsscgpet.org/wp-content/uploads/2024/04/Part-A-Calendar-of-Events-2022-23-Odd-Even.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.45**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.57**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**C**	**1.83**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC | **02/07/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Making Teachers Acquainted with the values of accreditation and new method of accreditation

Organizing Workshop for Teachers on Course Outcome and Programme Outcomes.

Applying for NIRF.

Encouraging the faculty Members to make use of new ICT in their method of teaching.

During the Year IQAC encouraged the faculty members to publish articles, present papers in various seminars. IQAC encouraging all departments to conduct programs on recent trends in their respective fields.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Effective Utilization of Library Resources	**Issuing of Books for overnight reference open access library**
To Encourage organizing Seminar,	**Department wise Special Lecture**

Workshop and Special Lecture Programms	Programmes were organized.
Up-gradation of E-Governance System	Online Scholarships
Educative Film Show	The Last Emperor of Chaina., Sri. Krishna Devaraya, Bettada Jeeva, Documentary on Indian National Movement Malegalli Madhumagalu
Encouraging the Faculty Member to attend Seminar and Workshop	Several Faculty Members are deputed to participate in Research related seminars, Conferences Workshops
Monitoring of Students Progression	The Following measures were undertaken: # Remedial Class for slow learners. # Induction Programme for freshers. # Mentor ship. # Special Class for needy students.
Sustaining and enhancing the quality of academics	The feedback on teaching was processing it was shared with the faculty with suggestions and recommendations
Strengthening measures for prevention of environment polution	Green Initiatives of the campus was under taken. Notice was placed in each class room to request students switch of the lights when not in use. Tube lights and bulbs in college are gradually being replaced by LED bulbs. Regular checks are carried out by the faculty members to minimize waste of water and electricity. Tree plantation drive was undertaken. Use of plastic is regulated in the premises.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	16/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	21/12/2022

15.Multidisciplinary / interdisciplinary

The college is affiliated to University of Mysore and it follows the university prescribed curriculam. the vision of our college is to inculcate holistic approach of education. The CBCS and NEP programsare intorduced by University of Mysore from 2018-19 accademic year and 2021-22 accademic year. The college is a multidisciplinary college with Arts and Commerce streams. All the departments of our
college are actually involved in stregnthening the education system in accordence with the NEP 2020.

16.Academic bank of credits (ABC):

ABC is a part of NEP 2020 as well CBCS. our college is affiliated to University of Mysore, Hence the policy is adopted as per the instruction of University of Mysore. Also University of Mysoreprovide credits to the students according to their scores.

17.Skill development:

The college is taking initiative to increase the knowledge of students by adopting experimental learning system. Students are assigned with a topic in all subjects to prepare skill development record on the bassis of it. Our college also taking classess for NSS, NCC, Yoga, Sports, Health and Wellness and Indian Culture and Basic Computer Education to motivate students to participate in Social activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution is in the practice of celebrating various commemorative days. And also the Institution organizes special lecture programmes and Exhibitions to students to know the value of the ancient language in the world. To inculcate the Indian Art and Culture, institution organises various cultural activities based on

folk, Annual Cultural competition, Ethnic Day, Women's Day and others to show care on the Indian herritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The HEI has always strive for quality education by providing well-structured Accademic Calender, Class time table , student related notes, PPT's , Test time table and University Exam Time Table. The course outcomes, Program Outcomes, Program Specific Outcomes are intorduced to first year students in the Induction Program and also uploaded in the Instittion website for each semester and students are made aware of their course outcomes. The attainment of PO's and CO's are evaluated by the Instition by conducting internal assignments and tests at the end of each semester examinations.students feedback and students satisfactory survey will be conducted to know the effectiveness of efforts made by the Institution in regarding the outcome based Education.

20.Distance education/online education:

Durring the Corona Pandemic Period, all faculty members are taken online classess according to time table. Still Teachers are using online education system to share necessary study materials to students. Apart from that placement Cell of the college regularly taking online classes for competitive examinations.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**129**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**404**

File Description	Documents
Data Template	[View File](#)

2.2	**202**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**134**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**17**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**28.89**
4.3 Total number of computers on campus for academic purposes	**70**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows the Syllabus and other examination related activities as per the academic Calendar of the University of Mysore. The CBCS scheme has been implemented from the academic year 2017 -18. Students can choose their Optional subjects on their interest in V and VI Semester. Curriculum delivery is imparted in many ways by which a curriculum enables students to achieve their learning goals. The college has designed graduate attributes for the students and set learning objectives and communicated to faculty and students. The institution calendar consists the details of commencement and last working dates, no of working days, teaching periods, and dates for conducting university examinations and, so on. Academic related meetings are convened with the Heads of the Departments headed by the Principal to develop different strategies for effective implementation of the curriculum and the plans are executed as per the decisions taken in the meetings. The subjects are brought for discussion to prepare the proposed Action plan, Lesson plan and other things. In the Department meeting, syllabus is distributed among the faculty members to ensure effective curriculum. Every Department takes steps to organize subject related activities through conducting class test, Quiz, Group discussion, open book test and other activities to bring a good result for the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jsscqpet.org/wp-content/uploads/2024/04/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-anddocumented-process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A detailed curriculum of all the subjects is provided by the University of Mysore. The institution has developed a structured and effective implementation of the curriculum. Calendar of events is prepared as per the academic schedule of the university. At the beginning of the semester, departmental meeting is conducted to discuss and plan the execution of courses during the semester. The

HoD allocates syllabus to the departmentfaculty, which is documented. Allocation of the subjects to the faculty is done taking into the consideration of subject specialisation of the faculty, their experience and willingness. Student seminar topics, class assignments, internal assessments, use of reference materials are also discussed in the meeting. A teaching plan is prepared at the beginning of the semester and delivery of the curriculum is adhered to that schedule. The HOD monitors the progress of the work and gives valuable suggestions for the effective delivery of the curriculum each faculty member maintains an individual work dairy. To ensure learning outcomes of each subject, continuous evaluation and internal assessments arecarried out through presentations,assignments/projects, class tests and group discussions. Moreover, tutorials are an essential part of the theory courses of CBCS, where teachers meet the students weekly for providing additional guidance. Students mentoring system is available in the institution. This enables the students to provide feedback to teachers on curricular issues, college infrastructure and administrative matters.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[https://jsscgpet.org/wp-content/uploads/2024/04/1.1.2-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-ofContinuous-Internal-Evaluation-CIE.pdf](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

142

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

142

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution follows the syllabus and curriculum aspects provided by UOM. The syllabus integrates with the crosscutting issues relevant to Professional ethics, Human Values, Environment into the Curriculum. The Institution is teaching Environmental studies and Indian Constitution Papers for both BA and B.Com Programmes which brings the knowledge about Environmental issues, sustainability of environment, Disaster Management, Human Rights and Human Values towards building sustainable nation. The Entrepreneurship Development Course has been provided exclusively for Final B.Com Students through this programme students learn issues and challenges regarding setting up of new business, idea of modernised techniques in present global business scenario. Apart from the syllabus aspects, the institution also engaging the students in NSS Unit. The Unit inculcates the service moto among the students to the society without expectation. Under this unit the Institution organizing many programmes which creates awareness about Environmental issues, Health and hygiene and Women Education in the college, town and selected rural area. Sampling of Plants in the college undertaken regularly on the occasion of Environmental Day and other occasions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jsscgpet.org/wp-content/uploads/2024/04/1.4.2-Feedback-process-of-the-Institutionmay-be-classified-as-follows.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1170

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

387

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning of students through assignments, seminar presentation, unit test, mid semester exams. end semester exams and open book tests on regular basis. The Institution also organizes special Lecture Programmes for both advanced and slow Learners to know the opportunities available in their respective programmes, which helps students to cultivate their soft skills, communication skills and personality development. The College also provides tutorial classes to the slow learners separately by all the departments through Remedial classes and peer teaching. The Institution takes initiative in conducting separate online classes for slow learners during holidays, vacation and during exam time.

File Description	Documents
Link for additional Information	[https://jsscgpet.org/wp-content/uploads/2024/04/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-specialProgrammes-for-advanced-learners-and-slow-learners.pdf](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
404	19

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Intuition has adopted many learning methodologies for enhancing learning experience. The Institute organized Special Lecture Programmes, Group Discussions, Student Seminars, Open Book Tests. Competitive Examination Training Classes, Career Oriented Programmes by inviting expert persons in the field of career build institutions, simulation-based classes, students are undertaking minor projects work and report writing on their field visits which enable participative learning of the students. Academic Trip conducted to the heritage places to the History Students, Excursion to study about landscape and types of rocks in coastal line of Karnataka to Geography Students and Industrial visits to commerce students were conducted in the previous years. The Institute provides the platform to students in NSS, NCC and Youth Red Cross Club etc., inculcate the habit off participative learning and problem solving methodologies among the students. Different simulations are used in different courses which help the student to generate different scenario and accordingly take a decision themselves.

File Description	Documents
Upload any additional information	[View File](View_File)
Link for additional information	https://jsscqpet.org/wp-content/uploads/2024/05/2.3.1-Student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT) undoubtedly allows new ways of learning for students and teachers and helpslatter to interact with students. The Institute by understanding the benefits of incorporating ICT tools in the teaching process, the faculty members have been using the ICT tools such as Power Point Presentation, OHP, Wiki Blogs, Demonstrative Videos (DVid), Digitized Caselets and Macro-Spreadsheets, Creation of Intuitive Courseware besides using the ICT tools like Internet, Projector, AVs, Presentations, etc. Graphical explanations by means of charts, graphs, equations, mathematical models and derivations. The Institute's faculty members have been using the modernized ICT

`tool, like zoom app, Google meet, webex, Microsoft team etc.`
`Students can leave their comments or queries on their doubts by`
`sending instant messages to the Mentor. The Institute also created`
`what's app group for every classes to share information time to`
`time, This is a successful way for teachers and pupils to connect as`
`the teachers can take out time and read queries at ease and answer`
`suitably. This also facilitates real time conversations, debates and`
`collaborations.`

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

257

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since our college is affiliated to University of Mysore, it is strictly adhered to the academic calendar compiled by the University. The academic calendar is like a guide-lines to the faculty members to prepare the timetable, distribution of the syllabus, prepare the teaching plan and action plan, etc...Each teacher has his/her own liberty to schedule their own internal evaluation in the class room. The students are informed about the time table of internal examinations well in advance as per the academic calendar of the University. The Timetable and Examination committees headed by the Principal will accomplish their duties in a

systematic way. Internal Assessment tests comprise descriptive question. All the concerned Heads of the departments are asked to complete the 40marks of Internal Assessment examinations on each course in time and after the evaluation which ensures to upload the awarded Internal Assessment marks in the website of the University well in advance. The College strictly follows the rules and regulations of the University in Continuous Internal Evaluation (CIE). Students' performance is assessed through Unit tests, Open book test, internal assessment test. Evaluated Answer books are given to students to look into their mistakes if any.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has mechanism to deal with internal examination related grievances in transparent. If any grievances comes related internal examinations from the students, the faculty and case worker with the permission of Principal will helpesthe students to resolve the problem. The related internal examinations Documents are submitting to the UOM by the case worker on his/her own responsibility.

File Description	Documents
Any additional information	View File
Link for additional information	https://jsscgpet.org/wp-content/uploads/2024/05/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution has a practice of conducting induction programme to the new entrant every year. The Induction programme convinced the scope of programmes and the courses offered by the Institution, through this the students are familiarised with programme and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jsscgpet.org/wp-content/uploads/2024/04/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-theinstitution.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid semester exam., end-semester exam., assignment, presentation, etc. These are also evaluated by the feedback the institution got by the students, the parents, the teachers, and the alumni.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jsscgpet.org/wp-content/uploads/2024/04/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-theinstitution.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

128

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	https://jsscgpet.org/wp-content/uploads/2024/04/2.6.3-Pass-percentage-of-Students-during-the-year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jsscgpet.org/wp-content/uploads/2024/04/2.7.1-STUDENT-SATISFACTION-SURVEY-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File]()

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is committed to work on the line of the vision and mission of the Management and the University in the interest of the students, parents and public in general. Accordingly, the Institution has constituted some service based units like NSS, NCC, RRC, and YRC. These units play a major role in upholding the Educational concept of the Institution. The Extension Activities Cell acts as a cord of communication between the College and the Society. In order to create socially sensitive citizens the College students are made aware of the common extension activities during the induction programme at the commencement of each academic year. The College has been executing the extension activities through NSS, NCC, RRC and YRC units. The College has good relationship with some societal service organizations in the region. Accordingly, One Day workshop was organized on " Alcohol De-addiction" to create awareness about health and healthy environment. NSS is one of the major service based units in the College which has been creating awareness among the students to understand the community in which they work, to keep a good relationship with the community.

File Description	Documents
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/04/3.3.1-Extension-activities-are-carried-out-in-the-neighborhood-community-sensitizing students-to-social-issues-for-their-holistic-development-and-impact-thereof-during-the-year.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

206

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

206

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching and learning. Since its inception the College has been providing education to the students of the region in the well equipped building. The College has three floors comprising 49 rooms including 3 additional class rooms. 18 rooms are provided for teaching learning purpose. The building is very near to the bus stand for students to attend the classes regularly. Office of the Principal, administration, well equipped Library, language laboratory, Computer laboratory, Geography laboratory, Reference section, and in the same way the various classes are held in all the three floors of the building. The College management has provided adequate infrastructure facility, and created a good academic ambience in the College campus. The infrastructure available in our College is as follows:-

1. Class rooms-18

2. Library and Information Centre-01

3. Reference Room-01

4. Internet and Browsing centre-01

5. Geography Laboratory-01

6.Computer Laboratories-02

7. Language Laboratory-01

8. Hi-tech Multi-Gym-01

9. Yoga and Meditation Centre-01

10. Girls' Hostel-01

11. College Canteen-01

12. Common Rest Room for Girls-01

13. Separate Toilet Rooms for Girls and Boys -o3

14. Department wise staff rooms

15. Internet and Wi-Fi facility for all Departments

16. No of Computers-70, and Printers-17

17. No. of LCD Projectors-06

18. Purified Drinking Facility provided in all floors

19. CC Cameras-13

20.INVERTERS/ UPS

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/04/4.1.1-The-Institution-has-adequate-infrastructure-and-physical-facilities-for-teaching-learning.-viz.-classrooms-laboratories-computing-equipment-etc.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has its own play ground. It is a unique feature of our institution that many students have represented the college at state level, inter university level tournaments. The college has a regular post of Physical Education Instructor. Besides sports officer, there are part time instructors for Gymnasium, Yoga and athletics. Employees are available to assist sports activities. The Institution has the following sports facilities: Badminton court, Table Tennis Room, Hand ball court, Seminar Hall cum Auditorium, HOD/Sports Officer Chamber, Yoga & Meditation Room, Hockey ground, Football ground, Basket ball court, Ball badminton court and Cricket ground. The institute has provided ample opportunities for sports and extracurricular activities in the interest of the students. The college has provided sufficient equipments for athletics. The college organizeddebates and quiz, Essay writing and other competitions to heighten the cultural standards of the students. The various cultural programmes often are organized in the College campus are noteworthy in the personality development of the students as well as the teachers. Students are given ample opportunities for expressing their inherent creativity and to exhibit their hidden talent through participating various cultural and sports related activities at different levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/04/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indooroutdoor-gymnasium-yoga-centre-etc.-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/04/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-assmart-class-LMS-etc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.33

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An integrated Library Management system (ILMS) is an automated package of Library services which contains several functions. These functions usually include circulation, acquisitions and cataloging etc.library working Timestart from 9 am to 5 pm for the students as well as staff. E-learning facility with 11 computers with INTERNET connection and INFLIBNET service for Browsing to the students. Adequate number of text books & reference books for the students are available in the Library which are in good condition. Book bank facility is available for the needy & poor students. College is not having the full fledged ILMS, we use partial Library Management using accession Register and Excel Sheets. The Library has partially automated Integrated Library Management System (ILMS) Accession Register, issuing book register, students physical attendance registerand E-Library attendance register are maintained in different form manually. The College library has succeeded in transmitting all the physical list of book in electronic form and even the new records are updated. Library is partially automated with E-Granthalaya developed by National Informatics centre, Ministry of Electronics and Information Technology, Govt. of India.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://jsscgpet.org/wp-content/uploads/2024/05/4.2.1-Library-is-automated-using-Integrated-Library-Management-System-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	`C. Any 2 of the above`

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5,900.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a broadband connection of 100 mbps capacity from BSNL. The College campus is partially Wi-Fi enabled. The entire Department is connected with LAN facility. The students and the

teachers can avail the facility of INTERNET. The College has been provided with 100 mbps capacity of internet connection under UGC RESOURCE CENTRE NME scheme of the Central Govt. Through this internet connection the Computer lab, Geography Lab, Language Laboratory and the Library and Information centre of the College are connected through LAN/ WI-FI. In addition to these, Wall Mounted LCD Projectors and other IT facilities are provided to the students and staff of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/04/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.18

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well equipped building to impart the education to the students. The building is constructed in 1637.10 sq. mtrs of the total area of 5.24 acres. The College management has taken care of all infrastructure and basic amenities to attain the concept of education. 18 Class rooms out of 49 are provided for teaching and learning. Office of the Principal, Administrative Office, well equipped Library and Information Centre, reference/reading room, Computer Laboratory, Geography Laboratory and Language Laboratory, Auditorium, Cafeteria are also established in the main building. Recently, the Institution has built three additional class rooms to start the proposed PG Courses in Geography and Commerce in the upcoming years. The information regarding the facilities of sports N.S.S., N.C.C., Youth Red Cross, RRC has been dealt with in detail in the prospectus of the institution uploaded in its website. Student welfare schemes such as scholarships facility and information onreservation in the admission to any class are also mentioned prominently in the prospectus. For smooth functioning of the institution under the guidance of the head of the institution various committees have been formed to look after the various academic, cultural and literary activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/05/4.4.2-There-are-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

404

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

08

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://jsscgpet.org/wp-content/uploads/2024/05/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution-include-the-following.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

134

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

134

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has created a platform for the active participation of the students in the various academic and administrative bodies. Students Council or forum is a democratic body with all its representatives. Students are nominated or elected through Election as President, Vice-President, Secretary, Joint-Secretary and Treasurer. The purpose of the Institution is to create awareness among students about the concept of Democracy and the Voters power. Accordingly, the nominated students represent their classes, the Secretary acts as a cord of communication between student community and the administration, the nominated class representatives act as a

liaison between the institution and student bodies. In the same way the Treasurer ensures proper financial management of the student Council. The institution always lends its support to the students to participate in the developmental activities during their studies. The elected representatives represent their concerned class from first year to the Final year. Student council helps students to share ideas, interests and concerns with faculty members and Principal. They also often help to raise funds for wide-activities, including social events, helping people in need, natural calamities and College reform.

File Description	Documents
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/05/5.3.2-Institution-facilitates-students-representation-and-engagement-in-various-administrative.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

JSS College of Arts and Commerce, Gundlupet, has got its own

reputation in the region through rendering the value based education to the needy. More number of the students who are studying in the College are from rural and backward area. 'Work is Worship' is the main motto of the Institution. Accordingly, the College has created a platform for the active participation of the students in the various Academic and Administrative bodies including other activities. This has empowered the students in gaining Leadership qualities, rules, regulations and extension skills. The Alumnus acts as a bridge between the former students, current students and authorities of the Institution. The College has cultivated a best practice to interact with the Alumnus and organizes Alumni reunion once in a year and collects the addresses of the employees those who have been employed at different levels. The College takes some progressive measures as per the feedback given by the Alumni. Alumnus have contributed to the development of the Institution both financially and non-financially. Many Alumnus are in responsible position, some are working as professionals, academicians, members of the local bodies, leading business persons.

File Description	Documents
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/05/5.4.1-There-is-a-registered-Alumni-Association-that-contributes-significantly.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is one of the leading educational Institutions managed by JSS Mahavidyapeetha the esteemed educational institutionwhich has spread its wings of knowledge and wisdom at national and international level. The vision of the college is manifested in the old epigram "Work is Worship" which means education allied with

piety and righteousness is sublime. The institution intends to provide ample opportunity to gain latest knowledge and wisdom to the students who are true representatives of the society, for their holistic developments, inculcate social, cultural values to develop them as ideal and responsible citizens of the nation, and the institution strives to uplift academic standards of the regional student youths to make them self- reliant through employment oriented education, foster and endure a sense of discipline and commitment to national values. Mission - The mission of the college is to provide value based quality education in all courses to the students of the region. All in all, academic and administrative functions are being guided and blessed by the great visionary, the Chief patron of our Institution His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji, the present Pontiff of SriKshethra Suttur Math, Karnataka, INDIA.

File Description	Documents
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/05/6.1.1-The-governance-of-the-institution-is-reflective-of-and-in-tune-with-the-vision-and-mission-of-the-institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows the directions given by the Management and decisions taken in the Governing Council meeting. The management is always supportive towards academic and administrative activities in the college. The faculty members are invited for meetings to discuss and to take decisions about various academic issues in creating healthy academic atmosphere. The staff members are given the authority and responsibility not only to complete the desired academic tasks, but also to the student centric duties in the stipulated time. The Principal is vigilant about discipline, commitment and devotion towards work allotted to the staff. Participative Management andGoverning Councilguides the Principal to create academic and administrative ambience and development.The Heads of the respective departments are free to discuss various academic related issues as per the instructions given by the Principal in the purview of the college management. All kinds of routine works are performed with the assistance of the Office superintendent, Head of the Departments, Librarian, Director of

Physical Education.NCC, NSS, Scouts and Guides Programme officers, Coordinators of the different committees are closely associated with the statuary bodies of the college in decision making and implementation.

File Description	Documents
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/05/6.1.1-The-governance-of-the-institution-is-reflective-of-and-in-tune-with-the-vision-and-mission-of-the-institution.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has made a need based Perspective Plan for the holistic development of the students of the rural background. Strategic planning is an organizational management activity that is used to set priorities, focus energy resource, strengthen operations, ensure that employees and other stakeholders are working toward common goals, establish agreement around intended outcomes or results, and assesses and adjusts the institution's direction in response to a changing environment. It is adisciplined effort made by the management which produces fundamental decisions and actions that shape and guide what an institution is, who it serves? What it does? and why it does it? with a focus on the future. The college has made the following strategic plans to execute the different aspects:- 1. To introduce Optional English for the students of Arts and Commerce streams 2. To start PG programmes in Geography and Commerce 3. To introduce diploma courses in Yoga and Meditation 4. Extension of existing main building to the 3rd floor with 3 class rooms 5. To equip teaching class rooms with ICT facilities 6. To start UG in B.Sc and BBA programmes 7. To start a well developed and well supportive Counseling Cell 8. To obtain Autonomy for the college in future.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/05/6.2.1-The-institutional-Strategic.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management organizational Structure The college has been providing quality education to the students of the rural background and backward area with the support of an able Governing Body headed and guided by His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji, the Chief Patron of JSS Mahavidyapeetha and the present Pontiff of Srikshethra Suttur Math. The Governing Body is responsible for policy making and verifying the reports through the Secretary correspondent. The decision making procedures are made at appropriate levels in the organizational hierarchy. Statutory bodies, such as IQAC cell, Anti-ragging cell, etc…are framed as per the University and Government's guidelines and are involved in planning and implementation, academic audit and evaluation. ORGANIZATIONAL STRUCTURE State Government -- Ministry of Higher Education – College Development Council-- Regional Joint Director –Management—College—Principal

File Description	Documents
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/05/6.2.2-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies-administrative-setup-appointment-and-service-rules-procedures-etc.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support	C. Any 2 of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken effective welfare measures in the interest of the teaching and non-teaching staff of the college. I. Welfare measures for Teaching Staff Where there is peace and happiness at the working place; there will be a good performance. Accordingly, the following welfare measures are available. 1. There is a Family benefit Fund Scheme for teaching staff incase of accident or demise of the staff holding the post 2. There is a GIS (Group Insurance Scheme) and Group Gratuity Schemes are available. 3. There is a Medical Insurance Scheme 4. Facility is provided to get personal Loans and Flats through Credit Co-operative and Housing Cooperative Society II .Welfare measures for non-teaching staff- 1. There is a family benefit scheme for non-teaching staff in case of accident or demise of the staff holding the post 2. There is a GIS (Group Insurance Scheme) and Group Gratuity Schemes are available... 3. There is a Insurance Scheme 4. There is a Festival Advance scheme

File Description	Documents
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/04/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has aimed at the performance appraisal system both for teaching and non teaching staff to measure their skill and ability to attain educational maturity. All faculty members and the staff abide by the rules and regulations of the University and the college management. 1. Performance Appraisal of Teaching staff – All faculty members are instructed to maintain the standard of the academic activities during their service in the institution. As a result, they are instructed to reach the step of academic performance through proving their ability, talent and skill in teaching-learning, involving themselves in the societal extension activities lending the consultancy services, teaching to the students of differently abled at other institutions, participating in orientation programmes, refresher courses organized by the UGC Academic Staff College at different Universities, presenting their research papers in the state/national/international seminars, workshops and conferences. 2. Performance Appraisal of Non-teaching staff- There is a performance appraisal system for non-teaching staff of the college. Every regular non teaching staff has to fill in the prescribed format given by the Department of Collegiate Education and the College Management itself. These filled -in formats are sent to the concerned authorities through the Principal of the College.

File Description	Documents
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/04/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is very transparent and accurate in auditing all kinds of academic activities documented as per the rules and regulations of the Department of Higher Education as well as the College Management. The institution conducts internal and external financial audits regularly- The accounts of the institution are audited regularly. The visits of the departmental audit team and their audit reports are an indication to maintain the well supported and effective academic and administrative system of the college. Generally, academic and financial audits are conducted in all departments, library, maintenance of infrastructure, and other expenditures incurred by the UGC and management heads. The proposed audits of all programs are held in each academic year to improve the developmental performances through corrections.

File Description	Documents
Paste link for additional information	https://jsscgpet.org/aqar-2022-23/#1690040220808-a21efa88-b074
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.75

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal source of funds for the college are: state government, General Development grants received from U.G.C., development, fees collected from the students run under self financing scheme. The funds received from the U.G.C. are clearly mentioned for which purposes they are granted. The allotments received from the state government are also under special heads and they are spent for the purposes they are meant. These funds are made use of for the various needs that come up from time to time. The college does not get sufficient fund from the state government for the maintenance of infrastructure and other academic programmes are often conducted in the college, hence, is very useful for the development of the college. As the college has been lending its service in the economically backward region; it is necessary to get more financial assistance both from the State and Central Governments to recruit adequate number of teaching and non-teaching staff to meet the demands of the students, parents and public of the region.

File Description	Documents
Paste link for additional information	https://jsscgpet.org/agar-2022-23/#169004022 0808-a21efa88-b074
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was re-established in the year 2022. Sinceits inception the Principal has been organizing departmental seminars, workshops for teaching and non-teaching staff to enhance their academic skills to attain the intended goals as perthe vision

of the institution. The pro-societal extension activities, service based community activities, consultancy activities etc...are conducted under the supervision of the IQAC. The college has conducted some programmes on Women Empowerment, Legal awareness, health awareness, Environmental awareness and also agricultural oriented programmes. NSS, NCC, Scounts and guides, RRC, YRC have contributed a memorable service through organizing blood donation camps, camps on creating awareness about the status women Self-Groups at village level and, so on. The college has cultivated the morning prayer, lending consultancy services to the needy, distribution of wheel chairs and other need based equipments to the differently abled people of the region, organizing special programmes to create awareness among the farmers about the concept of soil conservation, organic agriculture, water management, seeds, crop and so on. Almost all the extension activities are monitored by the IQAC in reaching the vision of the institution.

File Description	Documents
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/05/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies-and-processe.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Service is the main motto of the institution. Both teaching and non-teaching staff are well educated to attain the maturity of the concept of education as per the great vision of the esteemed JSS Mahavidyapeetha. The college has created a sense of duty and discipline in the mind of the employees. Accordingly, all kinds of academic activities like framing the Time table, distribution of the syllabus, conducting class tests and open book tests, conducting class for competitive examinations, conducting remedial coaching classes for the slow learners, evaluation and awarding Internal Marks as per the norms of the University arereviewed by the IQAC. The institution reviews and implements teaching learning reforms. Each teacher of the concerned faculty are added additional work to develop the curriculum standard of the Institution. The different departmental Heads and teachers are permitted to arrange educational

tours and Industrial visits to enrich the learning skills of the students. In addition to these programmes, the college organizes Quiz, Essay writing, Debate and other skill related competitions to develop personality of the students as per the IQAC norms.

File Description	Documents
Paste link for additional information	https://jsscgpet.org/wp-content/uploads/2024/04/6.5.2-The-institution-reviews-its-teaching-learning-process-structures-methodologies-ofoperations-and-learning-outcomes-at-periodic-intervals-through-IQAC-set-up-as-per-normsand-recorded-the-increment.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://jsscgpet.org/wp-content/uploads/2024/05/6.5.3-Quality-assurance-initiatives-of-the-institution-include.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the Institution, we are in the practice of providing equal facilities to both men and women without their sex. particularly for Girl students we have taken various meassures to motivate them for fearless studies in the campous I. Safety and Security: Following steps have been taken to look after safety and security of the college. 1. The institution has installed 13 CC TV cameras at specific places in the campus to supervise all kinds of activities taking place in the college premises. 2. The college has constituted Discipline and Squad Committee comprising Teachers, Non-teaching staff and student representatives as members which is active in supervising all kinds of safety related activaties in the campus. 3. Women Empowerment Cell, Anti Ragging Squad, Women's Harassment Prevention Cell, Sexual Harassment Prevention Cell and Grievance Redressal Committee have been constituted to empower and safe guard the girls' students. 4. The concerned committees conduct different activities to encourage women to fight against any kind of injustice resulting from gender bias issues. Some programmes like Gender sensitization, Gender Equity, International Women's Day, Mothers' Day, Women Empowerment and Rights, Health Awareness activities have been organized in the college to create awareness among the students. II. Counseling: The college has constituted Counseling Cell to encourage the students of different faculties to be aware of the so called sexual harassment, gender conflict and other mischievous activities. III. Common Room: Common room facility is provided in the college with all basic facilities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jsscgpet.org/wp-content/uploads/2024/05/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The primary goal of solid waste management is reducing and eliminating adverse impacts of waste materials on human health and environment to support economic development and superior quality of life. Reduce: The reduction in use of raw materials, Re use.Waste materials are used as recycling materials as good quality eco-friendly manure. Use of plastic bags is strictly prohibited and the students are instructed not to use such things. Dust Bins are provided in the campus to keep campus neat and tidy. Liquid waste management: The college has sensitized the students and staff not to use domestic washing chemicals, oils, waste water from ponds, and other things which cause for spreading diseases. E-waste Management: Following steps have been taken by the college regarding E-waste Management. 1. No E-waste is let out to create any environment hazard in the campus. 2. Long old computers and other equipment which are not in good condition are sold as scrap. 3. Old batteries are recycled on the basis of buyback for a new. 4. Electronic goods are put to optimum use through proper maintenance. 5. The above solid, liquid and E-Waste things are sold periodically as recycled managements.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://jsscgpet.org/wp-content/uploads/2024/05/7.1.3-Describe-the-facilities-in-the-Institution-for-the-management-of-the-following-types-of-degradable-and-non-degradable-waste-within-200-words.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore	**A. Any 4 or all of the above**

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day,Yoga day

also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is making effort among the students and employees to create and sensitize about the constitutional obligations: values, rights, duties and responsibilities of the citizens by conducting relevant programmes and through celebrating National Festivals, Constitutional days, Birth days of important freedom fighters and father of Nation. The following important days are generally celebrates by the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals are celebrated with enthusiasm. Our students are on a mission towards better India. They come together breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programmes conducted on these days. Every year our institute organizes the national festivals, Founder's Day and Birth anniversaries of the great Indian personalities.

1. 12thJanuary - Swami Vivekananda Birth Anniversary 2. 26th January - Republic Day

3. 8th March -Women's Day 4. 14th April -BharatRatna Dr. Babasaheb Ambedkar's Birth Anniversary 5. 29th April- Jagajyothi Basaveshwara's Birth Anniversary 6. 12th August- S.R Ranganath (Librarian's Day) Birth Anniversary 7. 15th August -Independence day, 8. 29th August -His Holiness Jagadguru Dr. Sri Rajendra Mahaswamiji's Birth Anniversary 9. 5th September -Dr. Sarvpalli RadhaKrishnana's (Teachers' Day) Birth Anniversary 10. 2nd -October -Mahatma Gandhiji Birth Anniversary 11. 1st November -Kannada Rajyotsava

12. 2nd December -World Computer Literacy Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Eco – Friendly Campus: It is a matter of great satisfaction for us that all visitors visit to the college campus goes with an impression of remembrance about the lush green lawns and trees of the campus. The college has created green ambience in the campus. The campus is planted with various types of trees and herbal plants and is being well maintained to keep it clean and tidy.

II. The Extension Activities: The college has adopted the best practices lending community oriented service through college Extension activity Cell. The institution takes this task as a social responsibility. Students are educated to involve themselves in community and pro-societal services to meet the concept of education.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To enable our students for facing challenges of globalization. Our college believes that 21st Century is an era of knowledge capital for this reason the college concerned about total personality development of rural students. The college has taken initiatives to develop language competency among students for job market. College extension activity cell has taken up societal awareness programmes for the students as well as society. For this purpose the college engages our students in creating awareness about heritage monuments, Goods and Service Tax Act, 2017, Organic Agriculture and food, Soil Erosion. Our institution has a practice to help to the differently abled people by providing them wheel chairs, walking sticks etc… The institution distributes bread and fruits to the patients in the hospitals on the occasion of the birth anniversary of His Holiness Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji, as a token of charity. Special blood donation camps are organized in the institution. Some awareness programmes on health, environment etc... are performed by the NSS, NCC, RRC, YRC and Bharath Scouts and

Guides Units of the college.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Commencement of PG courses in M.Com and M.A 2. Further improvement of the library. 3. Improvement of infrastructure for sports and games. 4. Introduction of Short term courses. 5. The college plans to create a mechanism to interact with stakeholders on a virtual platform. 6. It shall endeavor to hold Parent-Teacher meetings virtually to understand the problems being faced by the students.